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THE HAMPTON BULLETIN

Vol. XVII March 1921 No. 2

FIFTY-THIRD ANNUAL

CATALOGUE

1920-1921

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MEMORIAL CHURCH, HAMPTON INSTITUTE

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FIFTY-THIRD ANNUAL CATALOGUE

THE HAMPTON NORMAL AND AGRICULTURAL INSTITUTE

1920-1921

The Press of
The Hampton Normal and Agricultural Institute
Hampton, Virginia
1921

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CALENDAR

1921

1	Jan.	Saturday	Emancipation Day
29	Jan.	Saturday	Fall term ends
30	Jan.	Sunday	Founder's Day
31	Jan.	Monday	Spring term begins
8	Feb.	Tuesday	Indian Citizenship Day
22	Feb.	Tuesday	Washington's Birthday
25	Mar.	Friday	Good Friday
26	Mar.	Saturday	General Holiday
14	Apr.	Thursday	Anniversary
15	Apr.	Friday	
30	May	Monday	Memorial Day (observed Sunday May 29)
31	May	Tuesday	Commencement—Spring term ends
1	June	Wednesday	Summer term begins
20	June	Monday	Summer School begins
4	July	Monday	Independence Day
29	July	Friday	Summer School ends
5	Sept.	Monday	Labor Day
13	Sept.	Tuesday	New students arrive
14	Sept.	Wednesday	Entrance examinations
20	Sept.	Tuesday	Old students arrive
21	Sept.	Wednesday	Registration Day
22	Sept.	Thursday	Fall term begins
24	Nov.	Thursday	Thanksgiving Day
24	Dec.	Saturday	Christmas Holidays begin at 5 a. m.
28	Dec.	Wednesday	Christmas Holidays end at 7 a. m.

1922

1	Jan.	Sunday	Emancipation Day (observed Monday, Jan. 2)
28	Jan.	Saturday	Fall term ends
30	Jan.	Monday	Founder's Day (observed Sunday, Jan. 29)
30	Jan.	Monday	Spring term begins
8	Feb.	Wednesday	Indian Citizenship Day
22	Feb.	Wednesday	Washington's Birthday
14	Apr.	Friday	Good Friday
30	May	Tuesday	Memorial Day (observed Sunday, May 28)
31	May	Wednesday	Commencement—Spring term ends

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STONE BUILDING

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WHAT HAMPTON STANDS FOR

Hampton stands for "a sound body, a trained capacity, and an unselfish outlook on life" for every student.

Good health is made a requisite of the first importance. At entrance and yearly thereafter, the eyes, ears, and teeth of every student are examined by specialists, and defects are corrected wherever possible. Besides this, there is a thorough physical examination by the school physician and by the instructors in physical and military training. Diet, hours for eating and sleeping, the periods for study and for manual labor, are arranged with a view to the physical well being of the students, for without health the educational efforts of the school would be in vain.

The most conspicuous feature of the educational program —though conspicuous only in comparison with schools of the more conventional academic type—is industrial training. From the beginning Hampton has emphasized the educational value of manual labor, and has found such labor in the normal, daily activities of the school. Here is a community of over a thousand persons who, first of all, must be housed and fed. This necessity affords ample opportunity for the training of boys and girls in the production, preparation, and serving of food, and in the care of the many buildings which the needs of such a community require.

There are dormitories, kitchens, barns, instructors' houses, and the usual school buildings to be kept in repair, and occasionally a new building to be erected. There are 150 cows and 50 horses and mules to be cared for, and 600 acres of land to be kept under cultivation; horses to be shod, wagons to be built, clothing to be made,—these are but a few of the industrial activities which are necessitated by the very existence of the school, and which are turned to account for educational purposes. This labor has a physical, an intellectual, and a moral value.

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"Labor," said General Armstrong, "next to the grace of God in the heart, is the greatest promoter of morality, the greatest power for civilization. * * Character is the outcome of the labor system. It is not cheap, but it pays."

At present the Institute offers a course in Agriculture of college grade, a Normal Course for public school teachers, a Normal Course in Home Economics, and an advanced Business Course, all based on the completion of four years of secondary work; a Business Course, eleven Trade Courses and an Academic Course, of four years each, based on eight grades of elementary work; and a Preparatory Department for those who live in communities where the public schools do not extend through eight grades. The Normal and Business Courses, Trade Courses, and the Academic Course have all been accredited by the Department of Public Instruction of Virginia.

The courses at Hampton are planned to train for good citizenship those who must enter immediately upon some self-supporting occupation. To receive a diploma, one must have sufficient training for self-support, and the vocations taught are those most needed in the South and West.

Throughout the course "general deportment, habits of living and of labor, right ideas of life and duty, are taught, in order that graduates may be qualified to teach others these important lessons of life." The school is a missionary school. Its aim is to send out teachers, "not pedagogues, but those whose culture shall be upon the whole circle of living, and who, with clear insight and strong purpose, will do a quiet work that shall make the land purer and better." [1]

LOCATION

The school property has a frontage of nearly half a mile on Hampton River, a small navigable arm of Hampton Roads, and extends back from the water about the same distance. Directly across the river lies the city of Hampton. Newport News is seven miles to the west, Old Point Comfort is two and a half miles to the east, and Norfolk but fifteen miles

1 From the First Annual Report of the Principal, 1870

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distant across the waters of Hampton Roads. Numerous steamers ply between these three places and points north and south. The main line of the Chesapeake and Ohio Railroad passes Hampton on its way from Richmond and the West to its terminus at Old Point, and the cars of the electric street railway running between Newport News and Old Point pass the school entrance.

HISTORY

The region about Hampton is intimately associated with early American history. Near the school grounds once stood the Indian village of Kecoughtan, from which the Indians were driven by the white settlers, and not far distant is the spot where the first cargo of Negro slaves was sold in America. Hampton is today the oldest community in the United States which has been continuously occupied by English-speaking people.

The school property was for generations a Virginia plantation, and the remodeled mansion house of plantation days now serves as the home of the school's Principal. In the early sixties the plantation became Hampton Hospital, one of the military hospitals of the Civil War.

In 1867 the American Missionary Association purchased this property, known as the Wood Farm, or Little Scotland, and temporary school buildings were constructed from the old hospital barracks. In April 1868, the school opened with General Samuel Chapman Armstrong as Principal, with one matron and one teacher to assist him, and with fifteen ex-slaves as pupils. In 1870 it was chartered by a special act of the General Assembly of Virginia, and became independent of any denominational organization.

On the next page will be found a chronology of some of the more important events in the school's history.

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CHRONOLOGY

1867 Wood Farm purchased. Ground broken for temporary building October 1

1868 School opened April 1; fifteen students present

1870 Charter granted by the General Assembly of Virginia

1870 Academic Hall completed. Cost largely defrayed by funds donated by the Freedmen's Bureau

1874 Virginia Hall, a girls' dormitory, completed. "Sung up" by Hampton Singers

1876 Marquand Cottage, a boys' dormitory, built. Gift of Mr. Frederick L. Marquand

1878 First party of Indian students arrived April 3

1878 Wigwam, for Indian boys, built

1878 Whipple Barn built

1879 Shellbanks Farm purchased. Gift of Mrs. Mary Hemenway of Boston

1881 Huntington Industrial Works opened. Gift of Mr. Collis P. Huntington

1881 Second Academic Building opened, to replace the first one which was destroyed by fire in 1879

1882 Stone Building, a boys' dormitory, completed. Gift of Mrs. Valeria Stone of Massachusetts

1882 Winona Lodge, for Indian girls, built

1882 Marshall Hall built. Named in honor of General J. F. B. Marshall. Contains Museum and offices

1883 Pierce Machine Shop opened. Gift of Mr. Moses Pierce of Norwich, Connecticut. Changed to boys' dormitory in 1909

1884 Gymnasium built, later moved and additions made

1884 Girls' Cottage, a dormitory, opened

1884 Brick laundry built

1886 King's Chapel Hospital for boys built. Gift of members of King's Chapel, Boston

1886 Memorial Church dedicated. Gift of the Frederick L. Marquand Estate, through Mr. E. B. Monroe, president of the Board of Trustees, and Mrs. Monroe

1887 Whittier Training School opened. Gift of Mr. and Mrs. McWilliams of Brooklyn. Replaced the Butler School for contrabands

1890 Science Building, gift of Northern friends, completed. Furnished additional classrooms

1890 Whittier School destroyed by fire March 1; reopened November 24

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1890 Treasury Building erected. Contained Treasurer's Office and school guest rooms. Gift of Mr. E. B. Monroe. Moved in 1918 to make room for Ogden Hall and made an annex to Holly Tree Inn

1894 Abby May Home, gift of Northern friends of Miss May, through Miss Emily Austin, opened for domestic-science classes. Now teachers' dormitory

1896 Armstrong-Slater Memorial Trade School opened. Part of cost defrayed by Mr. Morris K. Jesup of New York

1898 Domestic Science Building opened. Houses Agricultural Department and Domestic Science and Domestic Arts classes

1901 Cleveland Hall dedicated. An addition to Virginia Hall. Built in memory of Mr. Charles Dexter Cleveland of Philadelphia. Cost defrayed by some of his former pupils

1902 Shellbanks dormitory and school building burned

1903 Peabody Dairy Barn built at Shellbanks. Gift of Mr. George Foster Peabody of New York

1904 Huntington Memorial Library. Gift of Mrs. C. P. Huntington as a memorial to her husband, a former trustee. Library contains 47,000 volumes

1904 Present Shellbanks dormitory and school building erected

1904 Huntington Industrial Works changed to Huntington Hall, a boys dormitory

1906 New Whipple Barn built to replace first building, burned in 1904

1913 Clarke Hall dedicated. Used for activities of Y. M. C. A. Gift of Mrs. Delia S. Clarke, of New York, in memory of her husband, Mr. Charles Spears Clarke

1915 Academic Hall renamed Schurz Hall

1917 James Hall, a boys' dormitory, completed. Gift of Mrs. D. Willis James in memory of her husband, for many years a valued friend of the school

1918 Administration Building completed. A large addition to Marshall Hall in which the various administrative offices are assembled. The name Palmer Hall has been given to the addition.

1918 Ogden Hall completed. An auditorium erected in memory of Mr. Robert C. Ogden, for many years president of the Board of Trustees.

UNDER CONSTRUCTION

1918 John S. Kennedy Dormitory, a girls' dormitory. Gift of Mrs. John S. Kennedy in memory of her husband, who was a lifelong friend of the school.

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THE ENTRANCE TO HAMPTON INSTITUTE

ADMISSION TO THE INSTITUTE

Application blanks will be sent to any address upon request. Every applicant must obtain one of these blanks, fill it out in writing, and return it to the school. Persons wishing to enter should read the following general requirements carefully and be reasonably certain before making application that they can meet them: —

(1) HEALTH—No person in poor health will be admitted.

(2) CHARACTER—Earnestness of purpose, honesty, faithfulness, and persistent effort are essential.

(3) EDUCATION—Ability to do at least the work of the lowest class is required.

Any student gaining admission to the school through

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misrepresentation in regard to age will be liable to dismissal upon discovery of the fact.

(4) AGE—Applicants must be at least 15 years of age at the time of entrance. For admission to the Agricultural School, the Trade School, or the Work Class, applicants must be 16 years of age or over.

(5) VACCINATION—Every new student is expected to bring a certificate, signed by a physician, showing that he or she has been vaccinated within a year.

PREVIOUS EDUCATION—Completion of an elementary school course has been insisted upon in the past. It is now urged, and in most cases expected, that no one living in reach of a county training school or a high school apply for admission to Hampton until full advantage has been taken of the educational opportunities at home.

ADMISSION TO ADVANCED STANDING—Full credit will be allowed for work satisfactorily completed elsewhere and admission granted without examination.

ADMISSION TO THE SEVERAL SCHOOLS—Special requirements for admission to each of the several schools will be discussed later in this catalogue under the titles, Normal School, Agricultural School, Trade School, Business School, Home Economics School, and Academy.

Standard Intelligence Tests are given to all new students. Special examinations will be given as required.

ADMISSION TO THE PREPARATORY DEPARTMENT—A Preparatory Department is maintained at present to enable promising students whose homes are in localities where public schools are still backward to prepare to enter the regular courses. It is the policy of the school to admit to the Preparatory Department only those who have taken full advantage of the schools at their homes.

ADMISSION CARDS

Applicants who are accepted will receive cards of admission which must be presented on arrival. No one may be admitted without such a card.

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REGISTRATION

New students will arrive Tuesday, September 13. Old students will arrive Tuesday, September 20.

All young men will, on arrival, report to the Commandant's Office. Young women will report to the Lady Principal's Office. Entrance examination will be given on Wednesday September 14.

Old students may obtain their class cards as follows: On Tuesday, September 20, at 7 p. m. cards will be given to boys in Ogden Hall and to girls in Virginia Hall, and on Wednesday, September 21, between 11 and 12 o'clock, to boys in the Vice Principal's office and to girls in Virginia Hall.

All Agricultural students, new and old, must present themselves, with their class cards, at the office of the Director of the Agricultural School between 2 and 4, to register in that department.

All new Trade students must likewise report to the office of the Director of the Trade School during these same hours to register in that department.

The afternoon must be left free for the purchase of books and supplies and for conferences with the instructors.

Every new student who presents himself for admission after the date appointed for the admission of new students, and every old student who has not obtained a class card before twelve o'clock noon on Registration Day, will, if admitted, be charged a special registration fee of five dollars. Exception will be made in the case of students who, before the opening of the term, shall have obtained permission for late registration from the Administrative Board.

EXPENSES

ENTRANCE FEE—An entrance or registration fee of ten dollars is required of all new students at the time of entering.

LIVING EXPENSES—The charge for living expenses is $18.00 a month, and must invariably be paid in advance.

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The term "living expenses" covers the following items:—

Table board
Rent of completely furnished room
Heat and light
Laundry
A limited amount of mending
Ordinary medical attendance

No deduction will be made for any absence of less than one week. After one week a deduction of fifty cents a day will be allowed.

INCIDENTAL FEE—An incidental fee of $5.00 is charged to every student yearly after the first year in school.

OTHER FEES—In accordance with a vote of the students themselves an athletic fee of $5.00 is charged to each boy and $1.50 to each girl.

By a similar vote every student is charged a music fee of $1.00. No other charge is made for admission to any musical entertainment given by students.

While these fees are fixed by the students themselves, they are collected through the Treasurer's Office.

CLOTHING—*Boys*—Boys wear a uniform at all times during the day except when at work. The school uniform is that of the United States Army, with appropriate insignia to distinguish it. Members of the Reserve Officers' Training Corps (see p. 33) have one complete outfit of clothing provided each year by the Government. This consists of

1 Belt, waist	1 Breeches, service, wool or cotton
1 Cap, service	2 Chevrons
1 Cravat or black tie	1 Coat, service, wool or cotton
1 Leggins, spiral, wool	2 Ornaments, collar, bronze
1 Ornament, cap, bronze	2 Shirts, flannel, olive drab
2 Tags, identification	1 Tape for identification tag, yard

Underclothing may be purchased at the school store.

Parents are advised not to provide suits for their sons before sending them to school.

Girls—Every girl should bring rubbers and a waterproof, or money to purchase them. Those entering the Domestic-

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Science Work Class will be expected to provide themselves with plain, easy-fitting wash dresses and aprons. All the girls take gymnastics unless excused by the school physician. In order that all suits may be alike, girls are requested not to provide them before coming. The school will provide the necessary outfit at the lowest possible price. The cost of a gymnastic suit including shoes will be approximately $8.00.

MEDICAL ATTENDANCE is provided without extra charge in case of temporary illness. This, however, does not include oculist's or dentist's charges.

Students who upon examination are found to need treatment by a dentist or oculist in order to enable them to do their best work, will be expected to have such work done promptly as a condition to remaining in school.

RETURN OF FEES—Any student leaving school after having been enrolled cannot expect to have any part of any of the regular fees returned.

BOOKS—The cost of books will vary from $3.00 to $7.00 a year according to the class.

A PORTION OF HAMPTON'S WATER FRONT

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EXPENSES—Summary

The expenses of a student for one year, while depending somewhat upon the course selected, may be estimated from the following:—

Entrance fee (first year only)	$10.00
Incidental fee (after first year)	5.00
Athletic fee	
Boys	5.00
Girls	1.50
Music fee	1.00
Living expenses for term of 8½ months	150.00
Living expenses for term of 12 months	216.00
Books	3.00—7.00
Dentistry, glasses (if needed)	?
Traveling expenses	?
Clothing	?
Incidentals	?

From the total one should deduct the probable amount of his earnings to get the net cost. The amount of money a student may probably earn will be discussed under each school.

EARNINGS

The earnings of Work Students are not paid in cash but are held in the Treasury to meet the charges for living expenses as they become due. These earnings are held as a bond for the fulfillment of the student's purpose to get an education at this school and are to be used only for their support while here. If pupils are sent away or leave without permission, their earnings may be forfeited. For other information about the Work Class see a later page.

The earnings of all not in the Work Class are paid in cash on the first of the month or when bills for living expenses are paid. Credit slips for work done for the school will be accepted for the payment of bills the same as cash.

All students in the Normal, Business, and Home Economics Schools and in the Academy have one day each week on which they may work for wages.

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PAYMENT OF BILLS—All charges for living expenses must be paid in advance. Every student (excepting new students going into the Work Class) will pay on entering school in the fall all regular school fees for the year and for living expenses to November 1. The other dates for payment are November 1 and the first of every succeeding month.

Those who neglect to pay or who fail to make some satisfactory arrangement with the Treasurer on or before the first day of the month will be subject to a fine of $.50 a day for every day the bill remains unpaid. Continued neglect will result in suspension, and no student can be reinstated until all back bills are paid.

Work students will pay on entering one month's living expenses and all regular fees for the year. Their earnings should be sufficient to defray the charges for living expenses and enable them to accumulate a balance towards the expenses of their second year.

All students—work students included—must be prepared to pay cash for books, clothing, and any incidental supplies at the time the purchase is made.

THE ANNIVERSARY MARCH TO DINNER

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TUITION—The charge for tuition is $100 per year. In the case of all needy students of ability and promise, this charge is covered by scholarships, which are either given annually by friends of the Institute or are derived from the income of funds established for this purpose. A list of the scholarships so endowed follows.*

ENDOWED SCHOLARSHIPS

NAME AND INCOME		DONOR
Ann Aitken	$ 75	Estate of Ann Aitken
All Souls	50	All Souls Church, New York City
Ames	50	Oliver Ames
Elizabeth Mitchell Ames Memorial	100	Hampton Club of Springfield, Mass.
Armstrong League of Hampton Workers	100	Armstrong League of Hampton Workers
Armstrong Memorial	125	Hampton Alumni Association
S. C. and Emma W. Armstrong (One of $100; one of 50)	150	Mary Anna Longstreth
Charlotte Augusta Astor Scholarships (Twelve of $100; one of 50)	1250	Estate of Charlotte Augusta Astor
J. J. Astor	75	Mrs. J. J. Astor
Mary E. Atkins	30	Mrs. William H. Reed
Baker Scholarships (Three of $100 each)	300	Estate of E. J. W. Baker
E. I. Baldwin	100	Mrs. E. I. Baldwin
In memory of Mrs. Jeanette Sterling Baldwin	125	Mrs. J. H. Woods, in memory of her mother
Francis B. Banister	40	Estate of Francis C. Briggs
Mrs. Wm. B. Banister	40	Estate of Francis C. Briggs
Beadle	50	J. B. Beadle
Benedict	50	Aaron Benedict
Frederick Billings	75	Miss Eliza Billings
Bishop (One of $100; one of 50)	150	Hon. Charles R. Bishop
Francis C. Briggs	100	Estate of Francis C. Briggs
Brown	50	James Brown
George E. Brown Scholarship Fund (Two of $100; one of 50)	250	Bequest of Louisa J. Brown
John Carter Brown Memorial	50	Mrs. Sophia Augusta Brown

* $2500 will endow a full scholarship.

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NAME AND INCOME		DONOR
Mrs. Lucy A. Buhler Memorial	$ 40	Miss Lucy A. Kutz
Elizabeth Lyman Bullard . .	75	Ladies of King's Chapel, Boston
Butler	50	Nathan Butler
Margaret Carnegie Scholarship Fund . . . . . (Two of $100; one of 50)	250	Mrs. Margaret Carnegie Miller
Carter	50	Mrs. R. W. Carter
Centennial	50	Miss S. B. Brown
Center Church	50	Members of Center Congregational Church, Hartford, Conn.
Center Church	50	Members of Center Church, New Haven, Conn.
Cheever	50	Mrs. Ichabod Washburn
Coburn	100	Mrs. George W. Coburn
Eliza C. Collins	75	Miss M. A. Collins
Collord Fund	50	Estate of George W. Collord
Cone	50	Joseph E. Cone
Frederick Crane Scholarships (Two of $100; one of 50)	250	Frederick Crane
James S. Darling	75	F. W. Darling and Estate of James S. Darling
James Davenport	40	Anonymous
Denison	100	Rev. and Mrs. John H. Denison
De Wolf	50	Mrs. M. DeW. Rogers and Miss D. DeWolf
Dickinson	50	Mrs. M. A. Dickinson
Mrs. Melissa P. Dodge . . .	125	Mrs. Melissa P. Dodge
William E. Dodge . . . . . (One of $125; one of 100)	225	Estate of William E. Dodge
Neltje DeGraff Doubleday .	125	F. N. Doubleday
John Dwight	100	John Dwight
Charles A. Easton	87	Mrs. Edward Fuller
Eldredge	50	John B. Eldredge
Ely	50	R. S. Ely
Anna R. Faulkner Memorial .	100	Anonymous
Mrs. James R. Faulkner . . .	75	The Misses Faulkner
George A. Field	50	Bequest of George A. Field
Fletcher Memorial	50	Estate of Mrs. Fletcher
The Rev. Henry Wilder Foote	100	A Member of King's Chapel, Boston
Henry Wilder Foote	40	Mrs. Shepherd Brooks
The Rosamond Freeman . .	125	Mrs. James G. Freeman
"Friend"	75	Anonymous
"A Friend in Newark, N. J."	50	Anonymous
The Hollis B. Frissell Memorial Scholarships . . . . . (Two of $100; one of 57)	257	Mrs. Rachel S. J. Randolph

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NAME AND INCOME		DONOR
Hollis Burke Frissell	$125	Hampton Alumni Association
The Gibbons Association Scholarships (One of $100; one of 75)	175	Former pupils and friends of Julia F. Gibbons
Sarah E. Gilbert	75	Sarah E. Gilbert
Goodnow. (Five of $100 each)	500	Estate of Edward A. Goodnow
Goodnow Memorial	50	Edward A. Goodnow
Julia F. Gould	75	Estate of Julia F. Gould
Graves	50	R. R. Graves
William H. Griffin	50	Bequest of William H. Griffin
Stephen R. Griggs Memorial	75	Miss Helen M. Griggs
Grover	50	W. P. Grover
Sarah W. Hale	40	Estate of Francis C. Briggs
Hampton Club (One of $100; one of 75)	175	Hampton Club, Springfield, Mass.
Maria M. Hastings	75	Maria M. Hastings
Henry P. Haven	50	Trust Estate of H. P. Haven
Isaac P. Hazard	50	Isaac P. Hazard
Mrs. Julia F. Hickok (One of $100; one of 50)	150	Estate of Mrs. Julia F. Hickok
H. J. H.	40	"A Friend"
Walter Clarke Hogan	40	Charles M. Hogan
Hooper	50	Alice S. Hooper
Hope Scholarship, in memory of Ellen Hope Rankin	40	Mrs. Orville J. Bliss
Hopkins	50	Parishioners of Rev. H. Hopkins, Westfield, Mass.
Herman John Huidekoper	50	Mrs. Henry P. Kidder
Margaret Noyes Hutchins	40	Mrs. Henry D. Noyes
Alexander Hyde	50	William Hyde
Laura Jacobi	90	Pupils, alumnae, and teachers of Miss Laura Jacobi's School
Kellogg	50	The Misses E. and N. Kellogg
John S. Kennedy	60	John S. Kennedy
Cornelia A. Kenney Scholarship Fund	100	Asa W. Kenney
Marmaduke C. Kimber Memorial	75	Mr. and Mrs. A. M. Kimber
King's Chapel	50	Members of King's Chapel, Boston
William Kittredge	50	Estate of William Kittredge
Ladies' Sanitary Commission Society of Boston	50	Miss Abby W. May, Treasurer
Elizabeth W. Lewis Memorial	75	"Friends"

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NAME AND INCOME		DONOR
William Life	$ 75	Mrs. S. J. Life
Longstreth	50	Mary Anna Longstreth
Mary Anna Longstreth	75	The Mary Longstreth Alumnae Association, Philadelphia
Rebecca Amory Lowell	50	Anna C. Lowell
C. C. Lyman	75	C. C. Lyman
Sidney McDougell Memorial	50	Mrs. Anna L. McDougell
Marquand	50	Frederick Marquand
Mary N. Mead	40	William Rutherford Mead and Mrs. Olga K. Mead
Frederick Marquand Monroe	50	Frederick Marquand
William Taylor McGilbry	25	A. E. Crawford
Robert C. Ogden Scholarship Fund (Twenty-four of $100 each)	2400	Hampton Association of Brooklyn, Brooklyn, N. Y.
Osgood	50	Trustees of Lucy Osgood bequests
Lydia Lyman Paine	50	Robert Treat Paine, 2nd
Robert Treat Paine Memorial	50	Miss Ethel L. Paine
John E. Parsons	100	Mrs. John E. Parsons
Porter	50	Parishioners and friends of Rev. Dr. Porter of Farmington, Conn.
Potter	50	Howard Potter
Anna M. Powers	75	Mrs. J. Campbell Harris
Thomas H. Powers Memorial	30	Mrs. J. Campbell Harris
Oliver Prescott	90	Helen P. Stetson, Oliver Prescott, Jr., and Mary R. Prescott
Almira V. Pulsifer	50	Bequest of Almira V. Pulsifer
Louisa M. Richards	40	Miss Alice A. Richards
Hannah W. Richardson	75	Hannah W. Richardson
Richmond	50	Mrs. Anna Richmond
In Memoriam Mercy E. Russell	40	Mrs. C. K. Russell
Sage	50	Legacy of Orrin Sage
Carl Schurz	50	Carl L. Schurz and sisters
Mary C. and Mary Shannon Fund for Free Scholarships (Five of $100; one of 34)	534	Bequest of Mary Shannon
Col. Robert Gould Shaw Scholarship Fund (Six of $100 each)	600	Mrs. Francis C. Barlow
Mrs. M. A. Shurtleff	75	Mrs. M. A. Shurtleff
Samuel G. Simpkins	75	Estate of Samuel G. Simpkins
Skinner Memorial	50	Mrs. Mary L. Skinner
W. Smead Memorial Scholarships (One of $100; one of 124)	224	Bequest of Delia Smead

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NAME AND INCOME		DONOR
Elizur Smith	$ 50	Estate of Elizur Smith
Wellington Smith	50	Wellington Smith
George L. Stearns Memorial	75	Mrs. Mary E. Stearns
Mary E. Stearns	61	Estate of Mary E. Stearns
Steere Memorial	50	H. J. Steere
Lewis French Sterns	50	Estate of Samuel Macauley Jackson
Mr. and Mrs. Isidor Straus Memorial	100	Their sons
The Thankful Scholarship	100	A Member of St. Peter's Church, Philadelphia, Pa.
Thompson	50	C. H. Thompson
J. P. Thompson	50	Mrs. S. P. Maghee
Cornelia Wakeman Tompkins	40	Estate of Cornelia Wakeman Tompkins
Trevor	50	Mrs. J. B. Trevor
Mary C. Wakeman	100	Mrs. Mary C. Wakeman
Waldorf and Pauline (One of $100; one of 50)	150	Mrs. J. J. Astor
Washburn	95	Mrs. Ichabod Washburn
The Wells Scholarship	75	Rev. and Mrs. C. L. Wells
Cornelius L. Wells	40	Mrs. Abby L. Wells
Byron Weston	75	Byron Weston
White	100	James White
Whitin	50	Whitin Brothers
John J. Williams	40	John J. Williams
Mrs. Jane Winchester Memorial	75	Mrs. Thomas G. Bennett
Theodore Winthrop	50	Miss Jane Stuart Woolsey
Wister	30	Mrs. Sarah B. Wister
Harriet F. Wolcott	75	Bequest of Harriet F. Wolcott
Huntington Frothingham Wolcott	75	Bequest of Harriett F. Wolcott
J. Huntington Wolcott	75	Estate of J. Huntington Wolcott
Wood (Two of $100; one of 37)	137	Estate of Frank Wood
Richard D. Wood	35	Miss Juliana Wood
Robert Williams Wood	75	Mrs. R. W. Wood
In Memoriam Mrs. Glen Wright	40	Mrs. H. D. Noyes

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INTER-CLASS CHAMPIONS IN 1920

GENERAL REQUIREMENTS FOR ALL STUDENTS

Students' rooms are subject to inspection and regulation by the proper officers at all times.

Students are not allowed to leave the school grounds without permission.

Alcohol lamps, gasoline, kerosene, matches, candles, electric stoves, electric irons, and anything else dangerous and inflammable are absolutely forbidden in students' rooms. Any student violating this rule will be liable to instant dismissal.

Every student who enters the school agrees to submit to its discipline. The first year especially is probationary, and students are subject to prompt suspension or discharge for an unsatisfactory record in regard to study, conduct, or labor.

All students are required to provide towels.

DISCIPLINE—The young men are under military discipline. They are all members of the school battalion and are required

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to drill, to perform guard duty, and to police the grounds.

Card playing, the use of tobacco, and low or profane language either on or off the grounds, are prohibited to the students connected with the school.

The young men are not allowed to retain firearms in their possession.

MILITARY DRILL AND PHYSICAL TRAINING

All the young men are members of the school battalion. With the exception of the Commandant and his assistants and the instructors in military science, all the officers of the battalion are drawn from the student body and are promoted from year to year as vacancies occur.

In May of each year the several companies hold a competitive drill for a silver cup, the gift of Colonel and Mrs. Winston, formerly of Fort Monroe. Officers from the Fort have generously acted as judges.

There is a spacious gymnasium with modern equipment. The lockers and shower baths are sufficient for the needs of the entire school, girls as well as boys. Physical measurements are taken at the beginning and end of the school year, and a record is kept of the physical condition of all the students.

The athletic games are under the direction of the two athletic associations, one for the boys and one for the girls.

RESERVE OFFICERS' TRAINING CORPS

The War Department has recently authorized the establishment of a unit of the Reserve Officers' Training Corps at Hampton Institute, including all physically qualified men at the Institute. At least three hours a week are required for setting-up exercises, military drill, and instruction in military science. This work is done under the direction of an army officer detailed for the purpose.

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RELIGIOUS AND SOCIAL SERVICE TRAINING

EVENING PRAYERS—The entire school assembles every evening for a devotional service.

SUNDAY SERVICE—Services are held in the Memorial Church (undenominational) throughout the year, at 11:30 Sunday mornings.

SUNDAY SCHOOL—The student body is divided into thirty-eight classes which meet Sunday mornings at ten o'clock for Bible study. The Senior Class is taught by the Principal.

YOUNG MEN'S CHRISTIAN ASSOCIATION and YOUNG WOMEN'S CHRISTIAN ASSOCIATION—These Associations conduct regular weekly meetings Sunday evenings at 6:30, Bible-study classes Sunday afternoons, and neighborhood missionary work.

NEIGHBORHOOD WORK—The neighborhood of Hampton has been divided into districts in which one or more Hampton teachers, with student helpers, hold club meetings. Women's clubs are formed which aim to build up individual and community health and morality, and to foster a spirit of coöperation for the sake of community welfare.

On Sundays student helpers hold regular religious services in the Poorhouse, the Old People's Home, several Sunday schools, and in the homes of old people who are too infirm to go out. The majority of the students at some time in their course help in this work.

THE HUNTINGTON MEMORIAL LIBRARY

The Library contains about 47,000 volumes, including some 3000 volumes relating especially to Negroes and Indians. About 2000 volumes are shelved for reference use where readers may have direct access to them. In the main reading room 20 daily papers and nearly 300 other periodicals are regularly kept on file. The Library also contains a large picture room, with a collection of over 15,000 mounted pictures which are

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READING ROOM OF HUNTINGTON MEMORIAL LIBRARY

used for the frequent picture exhibitions, or lent to teachers for class use. The Library proper is open eleven hours a day on week days and four hours on Sundays.

The use of the Library has never been limited to those connected with the school, but, in accordance with the wish of the donor and the general policy of the school, has always been accessible to the community and has been freely used by both white and colored people.

MUSEUM

The Museum began in the early days of the school with a rare collection of curiosities obtained by General Armstrong's parents in the Pacific Islands, and has been much enlarged during the past few years.

Its Indian collection includes costumes of various tribes, household utensils, weapons, pipes, musical instruments, and games, illustrating the old Indian life in most of its phases.

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There is also a rare collection of 300 baskets representing the best work of several races.

The Negro is represented by collections made by friends in East, West, and South Africa. The largest and most valuable of these is the one made on the Upper Congo by Dr. William H. Sheppard, a former Hampton student. A large and valuable Philippine collection has been made especially for the school through the generosity of Miss Frances Curtis of Boston. Other countries and nationalities are fairly represented, among them Japan by rare old armor and curios bequeathed by Miss Alice M. Bacon. Three large paintings have recently been received from the Misses Lathers of New York.

The Museum is equipped with a reflectoscope and a stereopticon for which 7000 classified pictures and lantern slides have been arranged for work in geography, history, and art, and for various technical subjects.

RECORD OFFICE

It is extremely important for a school like Hampton Institute to know accurately the results of its work. Not only are the student's academic marks recorded, but his ability to take responsibility, as shown in his work, his degree of skill as a tradesman, his power of leadership, as shown in the battalion, in classes, societies, and religious affairs, and any other significant facts. The Office also keeps a record of what graduates and ex-students do after leaving school. The number of Hampton graduates is 2207; the Record Office has been in communication during the past year with all of these now living except 50. Of the 8000 or more ex-students the location of about one-half is known. All statistical information regarding the work of graduates and ex-students is compiled from data in this office.

The Record Office also acts as an employment bureau, recommending suitable candidates to school superintendents and others seeking the services of those who have had Hampton training.

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PUBLICATION OFFICE

The Publication Office is a clearing house for the products of the Printing Department. It sends to all parts of the world, in response to requests, catalogues, reports, and literature descriptive of the Hampton School and the type of education for which it stands. It also sends material for debates and essays on race questions and industrial training.

Hampton Institute issues a monthly illustrated magazine—the *Southern Workman* (subscription price one dollar)—which discusses conditions among Negroes and Indians.

The Hampton Leaflets treat of all rural-school problems and are in constant demand. Lists are sent on request. Traveling libraries, containing books on manual training, sanitation, nature study, and community work, are rented for a nominal sum to rural teachers in Virginia, Maryland, and North Carolina.

STUDENT ORGANIZATIONS

BOYS' ATHLETIC ASSOCIATION—The various forms of sport engaged in are football, basketball, baseball, tennis, track athletics, and rowing. Besides the first teams in the different sports, there are inter-class and department teams, which afford an opportunity for every boy to participate in athletics. Trophies are given to winners of the championship in tennis, track events, football, and baseball.

Boys' athletics are supported and controlled by the Boys' Athletic Association, which is composed of all the boys in school. Each member pays an annual fee of five dollars, which helps to defray the running expenses of the Association.

The Boys' Athletic Association is a member of the Colored Intercollegiate Athletic Association, the other members of which are Howard University, Lincoln University, Shaw University, and Virginia Union University.

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BROWNIES' DANCE ON MAY DAY

GIRLS' ATHLETIC ASSOCIATION — Walking, basketball, tennis, hockey, and other simple out-of-door games are under the control of the Girls' Athletic Association, but supervised by the director of physical training. Match games of different kinds are arranged between class teams. An athletic fee of $1.50 is charged at the beginning of each year.

AGRICULTURAL ASSOCIATION—All boys who are taking the agricultural course or who have completed it, constitute the Agricultural Association. The purpose of the organization is to promote an interest in agriculture in the school.

BAND—There are two brass bands, consisting usually of about forty members each, under regular instruction. The first band is a part of the military organization of the school, the vacancies which occur being filled from the second band.

LITERARY SOCIETIES—There are two literary societies maintained by the boys, to membership in which any boy in school is eligible—the Dunbar Literary and Debating Society

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and the Douglass Society; and one by the girls, the Frances Harper Literary Society, of which any girl may become a member.

STUDENTS' LOAN ASSOCIATION—Any student may become a member of the Students' Loan Association on the payment of fifty cents each year. Members may, in case of need, borrow small sums from the Association by giving a personal note endorsed by two reliable students.

YOUNG MEN'S CHRISTIAN ASSOCIATION—See page 34.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION—See page 34.

DEBATES AND DECLAMATION CONTESTS

ADAMS PRIZE DEBATE—Through the generosity of Mr. Elbridge L. Adams, of New York, a prize debate is held in January of each year between the Douglass and the Dunbar Societies. Gold medals are awarded to members of the winning team and a silk banner passes into the possession of the victorious society.

INTER-CLASS TRACK AND FIELD MEET
James Hall in the background

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CLASS IN PRIMARY HAND WORK

Summer School

ADAMS ESSAY CONTEST—Mr. Adams also offers prizes—gold, silver, and bronze medals—for the best three original essays submitted in an annual essay contest, which is open to all the students.

TRIANGULAR DEBATE—Each year Hampton participates in a debate known as the East Virginia Triangle, the other schools represented being the Virginia Normal and Industrial Institute at Petersburg, and the St. Paul Normal and Industrial School at Lawrenceville.

DECLAMATION CONTEST—There is held in December of each year a Declamation Contest which is open to the students of the three highest classes. Three prizes of five, three, and two dollars are awarded to the winners.

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SUMMER SCHOOL

A Summer School for teachers will be held for six weeks during the summer of 1921, beginning June 20 and closing July 29.

Applicants for admission should write to the Director of the Summer School for a circular and an application blank.

Courses are offered to meet the needs of the following groups of educational workers :—

Principals of schools
High-school teachers
Industrial teachers
Special teachers of home economics
Matrons of boarding schools
Teachers of county training schools
Teachers holding General Education Board scholarships
Teachers working for Virginia Professional Certificates

A Ministers' Conference is held the last week in June in connection with the Summer School.

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PROGRAMS OF STUDIES

There are five distinct vocational schools and an academic department offering the courses indicated below:—

I Normal School

A course of two years based on four years' work of secondary grade—to train teachers

II Agricultural School

a A collegiate course of three years (36 months) based on four years work of secondary grade—to train teachers of agriculture and county agents

b Agricultural short courses

III Trade School

a A course of four years based on eight grades of elementary school work in each of the following trades:—

1 Automobile mechanics
2 Blacksmithing
3 Bricklaying and Plastering
4 Cabinetmaking
5 Carpentry
6 Machine work
7 Painting
8 Printing
9 Steamfitting and Plumbing
10 Tailoring
11 Wheelwrighting and Blacksmithing

b A short course in each of the following trades:—

1 Blacksmithing
2 House Painting
3 Shoe Repairing

IV Business School

a A course of four years of secondary grade

b An advanced course of two years

V Home-Economics School

a A course of two years based on four years' work of secondary grade—to train teachers of home economics, home-demonstration agents, and industrial supervising teachers

VI Academy

a A secondary course of four years based on eight years of elementary work—to prepare students for the Normal School, the Agricultural School, and the Home-Economics School

b A preparatory course of one or two years—to enable students from communities where the public schools do not extend through eight grades to make up any deficiencies which may prevent their entering at once upon the academic or some trade course.

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PROGRAM OF STUDIES OF THE NORMAL SCHOOL

Figures indicate the number of fifty-minute periods a week.

FIRST YEAR

Etymology 5

Principles of education and educational psychology . . . 5

Grade methods 5

Methods in physical education (½ year) 3

School hygiene (½ year) 2

Two electives

The two electives, chosen in consultation with the Director, may be selected from the other courses which the Institute offers.

SECOND YEAR

HALF-YEAR

Teaching in the Whittier Training School for those who have had no such training

For those who have had satisfactory practice teaching, advanced teacher-training will be arranged.

HALF-YEAR

Rural sociology 5

Educational tests and standards 5

History of education since 1850 5

One elective

ELECTIVES

Children's literature and story-telling . . 5

Personal hygiene 1

Library methods 5

Penmanship and drawing 5

Principles of vocational guidance 5

Military science and drill for men throughout the course

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I NORMAL SCHOOL

HENRY J. DOERMANN, *Director*

ADMISSION—For admission to the Normal School the applicant must be at least sixteen years of age and must have completed the Academic Course of Hampton Institute, as outlined on a later page, or a four-year high-school course or its equivalent elsewhere. Evidence must be given that fifteen units of work of secondary grade have been satisfactorily completed.

The units of work must be distributed as indicated below. It is to be noted that for admission to the Normal School the required number of units must be presented, and, in addition, enough others selected from groups B, C, and D to make fifteen or more units. A unit is considered to be creditable work in a subject pursued throughout the school year five times a week.

A—4 required

English	4

B—3 required

Algebra	1
Biology	1
Botany	1
Chemistry	1 or 2
General science	1
General mathematics	1
Geometry	1
Physics	1 or 2

C—4 required

Agriculture	1
Bible	1
Bookkeeping	½ or 1
Civics	1
Commercial geography	1
Economics	1
Foreign languages (one language only)	1 or 2

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History . . . . . 1, 2, or 3
American 1
Ancient 1
English 1
General 1
Medieval 1
Modern 1
Physical geography 1
Sociology 1
Stenography . . . . . ½ or 1

D—1 required

Agriculture (practical work) . . . . . 1 or 2
Cooking . . . . . 1 or 2
Freehand drawing . . . . . ½ or 1
Manual training . . . . . 1 or 2
Mechanical drawing . . . . . 1 or 2
Music, instrumental, ... ½ or 1
Sewing . . . . . 1 or 2
Shop work . . . . . 1 or 2
Typewriting . . . . . ½ or 1

Applicants who are unable to meet the requirement of fifteen units may make up their deficiencies in the Academy.

Anyone coming from another institution must bring, or send in advance, a statement signed by the principal of the school or some other responsible school authority, showing what subjects have been studied, for how long a time, and what grades were obtained.

A synopsis of the Normal School program will be found on page 43.

EXPENSES—For table of expenses see page 25.

Students in this course will be allowed one "work day" in each week on which they may work for wages. The amount of such earnings will vary, with the ability and training of the individual, from two to eight dollars a month.

DIPLOMAS—Diplomas will be awarded to all who satisfactorily complete this course.

STATE TEACHERS' CERTIFICATES—Students completing the Normal Course will be entitled to receive the Virginia Normal Professional Certificate, good for ten years.

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EDUCATION

PRINCIPLES OF EDUCATION AND EDUCATIONAL PSYCHOLOGY—5 hours a week, required in the first year

GRADE METHODS—5 hours a week, required in the first year

EDUCATIONAL TESTS AND STANDARDS—5 hours a week, required for half of the second year

HISTORY OF EDUCATION—5 hours a week, required for half of the second year

RURAL SOCIOLOGY—5 hours a week, required for half of the second year

CHILDREN'S LITERATURE AND STORY TELLING—5 hours a week, elective for half of the second year

SCHOOL HYGIENE—5 hours a week, elective for half of the second year

PRINCIPLES OF VOCATIONAL GUIDANCE—5 hours a week, elective for half of the second year

PRACTICE TEACHING—the entire day every school day for half a year, required

A PUPIL-TEACHER AT THE WHITTIER TRAINING SCHOOL

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PRINCIPLES OF EDUCATION AND EDUCATIONAL PSYCHOLOGY—The course is divided into the two parts indicated. The aim in the first is to give the student a general knowledge and appreciation of the facts, principles, and problems of education. The aims, means, and methods of education will be studied to lay the foundation for the specialized studies and practical work in the Normal-School program. The course in educational psychology is planned to give the student a knowledge of the simple and complex mental processes, the main factors in mental growth and development of children, and in general to apply the principles of psychology to the problems of teaching and classroom management. A few of the more important investigations in the field of educational psychology will be reviewed.

Textbooks: Education—Thorndike; Talks to Teachers—James; How We Think—Dewey; Psychology and the Day's Work—Swift; Special Experimental Studies in the Learning Process.

GRADE METHODS—This is a course in which the content and methods of teaching the subjects of the elementary-school program will be studied. The aim is to give a thorough review of the subject matter and to equip the prospective teacher with the best methods of classroom presentation in the various grades. Emphasis is laid on the formation of right habits of study, thought, and conduct. The course is intensely practical throughout.

Textbooks: The Virginia Course of Study; Teaching the Common Branches—Charters; Written reports on visits to elementary schools will be required.

EDUCATIONAL STANDARDS AND TESTS—An attempt will be made in this course to acquaint prospective teachers with the recent movement towards the establishment of standards of efficiency in school work and tests by which the work of schools may be measured. The use of several scales will be illustrated by practical demonstrations.

Textbook: Educational Tests and Measurements—Monroe, DeVoss, and Kelly

HISTORY OF EDUCATION—The free school, tax supported and for the education of all the people, is a comparatively new idea in the world's history. Of the development of this idea and its outcome in the public-school systems of the United States, it is desirable that every teacher should have some knowledge in order to understand present educational problems. Especial attention will be given to the rise of the public-school systems of the Southern States, of the educational awakening which characterized the opening years of the present century, and the origin, development, and present condition of schools for colored people.

Textbook: Public Education in the United States—Cubberly
Supplementary reports and special articles

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SCHURZ HALL

The Academic Building

RURAL SOCIOLOGY—This course aims to make clear some of the complexities of rural life. The topics include effects of environment; rural and urban populations; farmers as a social class; rural leadership; farm-life problems; improvement of agricultural production; rural organization and marketing; good-roads movement; problems of tenant farmers; better health for country people; beautifying homes, schools, and churches; problems of race adjustment; farm- and home-demonstration movements; typical rural-improvement organizations.

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CHILDREN'S LITERATURE AND STORY TELLING—See English course.

PRINCIPLES OF VOCATIONAL GUIDANCE—The object of this course is to train teachers to become wise educational and vocational counselors; to acquaint the teacher with methods and procedure of studying the specific vocational abilities and aptitudes of the individual student; to give a knowledge of occupations and occupational needs, in order to give information and advice in choosing, preparing for, entering upon, or making progress in any given occupation.

PRACTICE TEACHING—All students in the Normal School spend a half-year at the Whittier Training School in work under actual public-school conditions. The Whittier Training School, with over 500 children of all grades, offers excellent opportunities for the training of teachers. Each teacher is put in charge of a group of children and is held responsible for the teaching and control of the room. During the training term the student is excused from all work that interferes with following the daily program of public-school teachers.

ENGLISH

CHILDREN'S LITERATURE AND STORY TELLING—5 hours a week, elective for half of second year

ETYMOLOGY—5 hours a week, required in first year

ETYMOLOGY—No small part of the value of studying a foreign language is the insight it gives into the structure and meaning of such English words as owe their origin to the language studied. This knowledge may, however, be gained quite as effectively and far more economically by the study of the English words themselves. In this course, words are analyzed, and the significance of prefixes, stems, and suffixes is carefully considered. Such work, continued through one year, gives an intimate knowledge of the mother tongue such as many students fail to get from years of foreign-language study.

CHILDREN'S LITERATURE AND STORY TELLING—The aim of this course will be to acquaint students with as wide a range as possible of literature suited to children of different ages, and to give some training in the interpretation of this literature through story telling and through reading. This work will necessarily include instruction in the art of expression.

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PROGRAM OF STUDIES OF THE AGRICULTURAL SCHOOL

Figures indicate number of hours per week.

1st quarter, September, October, and November 2nd quarter, December, January, and February 3rd quarter, March, etc., etc.	FIRST YEAR				SECOND YEAR				THIRD YEAR			
	1st Qr.	2d Qr.	3d Qr.	4th Qr	1st Qr.	2d Qr.	3d Qr.	4th Qr.	1st Qr.	2d Qr.	3d Qr.	4th Qr.
English	5	5	5	3	5	4	4	. . .	4	4	. . .	5
Mathematics—included in rural engineering												
History of rural life	3	3	3	. . .	. .	. . .	. . .	. . .	. .	. . .	. .	. . .
Rural sociology	. . .	. . .	. . .	. . .	3	3	3	. . .	. .	. . .	.	
Rural economics	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .	4	. .	. . .	. . .
Chemistry	6	6	6	. . .	. . .	6	6	. . .	.	. . .	. . .	. . .
Physics—included in rural engineering												
Soils	. . .	. . .	. . .	.	6	5	5	. . .	. .	. . .	.	. . .
Hygiene	. . .	5	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. .	. . .
Rural sanitation	. . .	. . .	. . .	. . .	. . .	. . .	2	6	. .	. . .	. . .	. . .
Science elective	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .	5	5	. . .	. . .
Field and forage crops	4	3	3	3	. . .	. . .	. . .	. . .	. . .	.	. . .	. . .
Animal husbandry	. . .	. . .	. . .	. . .	5	5	5	4	. . .	. . .	. . .	. . .
Farm management	.	.	. . .	. . .	.	. . .	. . .	3	. . .	4	. .	4
Rural engineering—physics and mathematics	6	7	7	5	.	3	3	5	7	7	. . .	6
Advanced agriculture subjects	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .	3	3	. . .	3
Farm practice—students' projects	12	5	12	36	12	5	10	32	12	8	. . .	20
Educational psychology	. . .	. .	. . .	. . .	3	3	3	. . .	. . .	. . .	. . .	. . .
Special methods	. . .	. . .	. . .	. .	. . .	. . .	. . .	. . .	5	5	. . .	5
Organization and administration	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .	. . .	5
Apprenticeship	. . .	. . .	. . .	. . .	.	. . .	. . .	. . .	. . .	. . .	50	. . .

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AGRICULTURAL SCHOOL

WARREN K. BLODGETT, *Director*

THE COLLEGIATE COURSE

The demand for colored county agents and teachers of agriculture has increased very considerably in the past few years. As this work develops, more and better trained men are being called for, and the opportunities now open to those with farm experience and capacity for leadership are such as should attract ambitious young men to the agricultural field. This demand for better qualified men has caused Hampton Institute to establish a course of collegiate grade to develop county agents, teachers of agriculture, and rural-school principals. To this course can be admitted only those with thorough school preparation.

Since the underlying idea of the course is to prepare for these three fields men with the training and capacity to reach the responsible positions, collegiate standards will be maintained. Only those, then, with ability and determination to do hard, serious, and thorough work should apply for entrance.

The studies offered in this course have been chosen primarily to give the necessary technical knowledge of agriculture as a science and a business. They will also afford a background of history, literature, economics, and social science which will give the student a sympathy with, and insight into, those broader, non-agricultural problems with which men in responsible positions must come in contact,

To become a teacher one must be able and ready to do the things which he is preparing to teach. For this reason students are required, as part of the agricultural course, to participate in the regular farm work carried on at Hampton. Time designated "farm practice" in the outline is used for work in some department of the farm, gardens, dairy, greenhouse, creamery, etc. A student who enters the Agricultural School must understand that productive farm work is required of all,

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and that his attitude towards this work and his ability to do it well are considered quite as important as his standing in classroom studies.

For instruction in farm operations the summer is invaluable. Instead, therefore, of developing a four-year course of nine months each year it has been deemed wise to develop a three-year course of twelve months each year. In the winter the work will be largely in the classroom, shop, and laboratory. In the summer these three lines of work will be continued, but the time will be devoted chiefly to farm practice.

ADMISSION—For admission to the Agricultural School the applicant must have completed not less than fifteen units of secondary school work. The completion of the Academic Course at Hampton Institute, or of four years in a good high school elsewhere, should enable one to meet the requirements for admission to this course. Applicants from other schools who wish to be admitted without examination must furnish complete records of secondary school work, as stated on page 45.

Personal familiarity with farm life is essential. Applicants must give ample evidence that they have had not less than two full years of farm life, including actual participation in farm work. It is desirable, further, that applicants for this course should have had good training, especially in English and science. If, after admission, a student should be found unprepared in any of these subjects, he may be required to make up his deficiencies.

ADVANCED STANDING—SPECIAL STUDENTS — Graduates or former students of this or other schools who may wish to continue their studies in certain subjects in order better to fit themselves to teach agriculture, will be admitted to regular classes provided they are qualified to profit by the work. Special students will be given full opportunity to pursue such lines of work as they may need. Those who contemplate becoming special students should communicate with the Director of the Agricultural School very early in order to determine in what way their programs may best be fitted to their needs.

During 1921-22, the first and second year's work of the collegiate course and also the regular work of the last two

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years of the secondary course in Agriculture will be given. The secondary course is not listed in this catalogue but the work includes courses in farm management, veterinary hygiene, and farm engineering.

EXPENSES—See page 22.

Credit will be allowed for work done in farm-practice time, which will probably amount during each year to the cost of board.

Students cannot expect the same wages for their work on the farm as are paid to outside laborers. Work has to be changed frequently as gain in proficiency is made, and is liable to be interrupted at any time for purposes of instruction.

TIME FOR STUDY—In addition to the facilities of the Institute library, described on page 34, the students of the Agricultural School have the advantage of a special library which contains over three hundred of the latest books on agriculture, as well as bulletins and magazines. Time has been set apart during every school quarter for study. This time may be used for supervised study, for independent study, or for project work, as instructors may direct.

DIPLOMA—A special Agricultural diploma will be granted to all who satisfactorily complete the collegiate course.

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HEADQUARTERS OF THE AGRICULTURAL SCHOOL

ENGLISH

ENGLISH—Throughout the three years, reading and study of English literature are required. The need of teachers and extension workers for clear, concise English, both for public speaking and for the writing of articles and reports is kept constantly in mind throughout the course, and ample opportunity is given for practice. In addition, farm journals, bulletins, textbooks, and other literature are studied to gain an acquaintance with valuable sources of information and of recreation. In the last year special attention will be given to authors dealing with Amercan rural life.

MATHEMATICS

This subject is taught throughout the three years as part of the rural-engineering work.

The work in mathematics is based upon engineering problems arising in the course, and thorough training in principle and method is given as the development of the work calls for mathematical solution.

SOCIAL SCIENCE

HISTORY OF RURAL LIFE—This subject comprises a study of the development of rural life in the United States and emphasizes the social

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and economic phases of that development. Source material is reported on, and economic and social principles brought out with the idea of giving background and a point of view to prospective rural workers.

RURAL SOCIOLOGY—An analytical study of the problems of rural life, rural education, rural and town relationships, and community organizations will be made

RURAL ECONOMICS—See Farm Management.

SCIENCE

Much of the science ordinarily classified separately in other curricula is here taught at the time when problems needing instruction in science arise. Thus the agricultural work of the first year will include an introductory study of entomology, plant pathology, soils, physics, bacteriology, etc. Teachers coöperate in the class and field work in so combining instruction in science and agricultural practice that the student may from the start become an interested, observant, and reasoning worker. Opportunity is given during the third year to elect further science work in some line in which the student is especially interested.

CHEMISTRY—A laboratory course is given which deals for two years with problems of chemistry that arise in the daily life of the home and farm. It is expected that students will have had at least a year of high-school chemistry before entering the Agricultural School. Much material regarded and classified as general chemistry is given in this course.

PHYSICS—Like mathematics this subject is taught as part of the rural-engineering course, the theory being developed as its applications are observed. Since the subject matter of rural engineering is arranged largely with a view to bringing out the laws of physics in logical order, such subjects as heat, light, and sound, which cannot well be connected with the rural-engineering subjects, are taught separately during the winter quarter. Meteorology is taught during one of the winter quarters.

RURAL ENGINEERING—See Agriculture.

HYGIENE—Right living and the maintenance of good health will be the aim of this study. The actual carrying out of the instruction given in this course will be insisted upon in the daily routine of school life.

RURAL SANITATION—This subject will consider problems of community health which teachers, farmers, and extension agents are being called upon to handle. Part of the work will consist of a study of bacteria as they affect rural life. The summer work in this course will include a study of such laboratory and field problems as concern community health. Among the topics considered will be the protection of water supply, the disposal of waste and sewage, and clean-up campaigns.

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A FIRST-YEAR CLASS IN THE COLLEGIATE COURSE STUDYING FERTILIZERS

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SCIENCE ELECTIVE—The science elective to be offered during the third year will depend upon the desires and needs of the students. Special classes may be formed in any of the following subjects—botany, entomology, plant diseases, veterinary science, bacteriology, genetics (plant and animal breeding), zoölogy.

SOILS—This subject calls for intensive study of soil management. It includes classroom, laboratory, and field study of soils and their relation to crops, soil moisture (correlated with work of draining and terracing), soil-improvement methods, cover crops, legumes, fertilizers, manures, lime, etc.

The work in soils will be taken up first in connection with the field practice and crop project of the first year. The instructor in charge will coöperate with the instructors of the first year in calling attention to soil-management problems as they arise in the work of that year. The course in soils will explain more fully the reasons underlying different methods of soil improvement. Should enough students desire it, the subject may be continued as the advanced science elective of the third year.

AGRICULTURE

FIELD AND FORAGE CROPS—The growing of crops constitutes the major work of the first year. The course in field and forage crops covers corn, wheat, oats, cotton, legumes, and other Southern crops, including their diseases and insect pests. Correlation of classroom work in this subject with actual farm practice is secured by having student observe and study carefully, week by week, work being done on the school farms.

Advanced work in this subject may be taken as the agricultural elective of the third year.

ANIMAL HUSBANDRY—Livestock production constitutes the major work of the second year. In the animal-husbandry course time will be devoted to such classroom and laboratory work as is adapted to Southern conditions. Special attention will be given to poultry husbandry, swine husbandry, care of horses and mules, and dairying. In addition to the hours assigned to animal husbandry this work will be carried on during farm-practice time, and so far as possible the farm practice of students will be with animals. The instruction will include an introductory study of the problems of feeding, breeding, diseases of animals, housing of animals, etc. Here also class instruction and the practical work of the farm are related as closely as possible.

FARM MANAGEMENT—The study of farm-management problems carried on during the entire three years. Students are required to keep records and accounts of their observations and work and careful cost accounts of all their projects.

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STUDENTS AT WORK IN THE AGRICULTURAL LIBRARY

There will be a study of records kept on the school farm and other farms, and the problems of adjustment of different farm practices growing out of this study will be discussed. It is expected that each student will select some special problem of farm management to study during his apprentice field work. Reports on this will be required during the last quarter of the course.

Throughout the entire course there will be a bi-weekly assembly of all agricultural students at which time farm-management problems will receive their share of consideration.

RURAL ECONOMICS—The course in rural economics deals with rural-credit methods, methods of acquiring land, coöperative efforts, marketing problems, etc.

RURAL ENGINEERING—There will be classroom and laboratory study of the various types of farm machinery, water-supply systems, gasoline engines, and tractors. Those who are preparing to be teachers and demonstration agents must have a good knowledge of the best machines in order that they may be able, when called upon, to give advice and assistance in the operation of these labor-saving devices.

Rural engineering also includes study and practice in road building. This is designed to help future extension workers and teachers to be

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of assistance to rural communities in the improvement of their roads. Drainage and terracing work will also receive special attention. Some of the farm practice during the summer months will be devoted to the construction and remodeling of buildings. The work of this subject is closely related to, and carried on in coöperation with, the study of soils and with housing problems which arise in connection with the study of animal husbandry. As stated elsewhere a thorough understanding of this subject includes a study of physics and mathematics. (See above.)

The instruction in rural engineering is not limited to the hours assigned for class work, but will extend into agricultural classes and field practice. A portion of the time allotted to farm practice will be utilized during the winter months and on rainy days for work in the repair shops.

FARM PRACTICE—PROJECT—There are certain farm operations, such as pruning, plowing, milking, transplanting, and the like, in which it is necessary for every man to show some proficiency, and no one will be graduated until he has shown a reasonable degree of skill in each of these operations. The necessities of the farm work at the school make it impossible to assign all students to the same work at the same

CLASS STUDYING GAS-ENGINE IGNITION

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time, or even during the same year; but before completing the course every student has an opportunity to get some practice in each operation. So far as possible first-year men are assigned to work in crop production, and second-year men to animal husbandry. It may be necessary sometimes to assign students to regular farm work in which they may be already proficient, and students should understand this in advance.

Part of the farm-practice time during the spring and summer of the first year and the fall quarter of the second year is utilized by the student in carrying on a crop project of his own. This work is guided by a special project instructor and time is divided between class work and field work as needed. Each student is expected to carry on his project as an individual enterprise. Plans must be each made in advance, land, seed, and fertilizer secured, and the work done on garden by the "owner." He will keep cost-account records and be responsible for the success of the crops and the sale of the products. While the aim of the project is educational, any profits which may result from the venture belong to the student.

ADVANCED AGRICULTURE—Like the elective science, this course will give students an opportunity to elect for intensive study some line of work in which they are especially interested. Electives will be offered

STUDYING THE CIRCULATORY SYSTEM OF THE HORSE

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to fit the needs and desires of students, in so far as teaching equipment permits. Courses may be offered in horticulture, forestry, ornamental planting, floriculture, advanced poultry, etc.

EDUCATION

EDUCATIONAL PSYCHOLOGY—This course will consist of a study of psychology and its application to educational problems, especially those that concern the teacher of agriculture, the school principal, and the county agent.

SPECIAL METHODS—For the work in special methods students will be divided into two groups:—

(a) Those who have elected agricultural teaching
(b) Prospective extension agents

The first group will emphasize methods of conducting classroom work, laboratory, and field-project work, as carried on by agricultural teachers working under the Smith-Hughes Act. The second division will study methods of carrying on demonstration work with farmers, formation of farmers' community clubs, conducting boys' club work, and other problems peculiar to county agents.

ORGANIZATION AND ADMINISTRATION—In this course those electing agricultural teaching will study school organization and management, duties of principals, planning of teachers' programs, supervision of school work, etc.

The county-agent group will study organization of a county for farm-demonstration work, county advisory boards, financing of county-agents' work, and reports.

APPRENTICESHIP—The major work of the third year will consist of three months' practice under actual conditions. The student will become an assistant to a teacher of agriculture, or an assistant to a county agent. This work will generally be away from Hampton, but the student will be under the supervision of the school, and his success or failure in this will be regarded as a fair measure of his ability to fill a similar position, upon his own responsibility, after graduation.

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Short Courses

The short courses are designed to meet the needs of those who cannot spend the time to complete the regular course and who wish to get some training in scientific agriculture. They are offered for the first time this year and may not be given unless more than ten students apply. The work is planned to be especially helpful to those young men who are living on farms and who expect to take up farming as their life work. It must be understood that the short courses do not give as much or as thorough training as the regular collegiate course.

ONE-YEAR SHORT COURSE

This course is planned for those who wish to earn all, or nearly all, of their expenses while at the Institute. It is twelve months in duration and opens September 1. Students will have an average of two hours a day from October until June in an agricultural subject. The subjects considered will be soils, crops, fertilizers and manures, and elementary animal husbandry. There may also be opportunity for those who are qualified by previous school training to take one academic or cultural subject, such as English or mathematics, in the Academy. The balance of the day will be given up to paid farm work in one of the agricultural departments.

A student may enter this short course and, by selecting the proper academic subjects, be preparing at the same time to continue in the Institute in one of the regular courses leading to a diploma. Those satisfactorily completing the work in this short course will be given a certificate stating the kind and quality of work accomplished.

Expenses—See expenses of regular students. Students may expect to earn most of their expenses in this course.

TEN-WEEKS SHORT COURSE

This is planned for those who can afford to pay all expenses while at the Institute but can leave home only for a short time in the winter. This course is ten weeks in duration, from December 1 to February 15. All planning to enter must make

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application by mail before November 1. Students must register at the school on December 1. Class work begins December 2. Any may enter who have had sufficient training in elementary subjects to profit by the instruction given.

The subjects studied are

Soil and soil fertility
Manures and fertilizers
Poultry
Horses, mules, and swine
Dairy cattle
Farm machinery

EXPENSES—The registration for this short course will be $5 and the tuition will be $20. Board will be at the regular student rate of $18 per month.

A STUDENT CARING FOR BABY CHICKS

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PROGRAM OF STUDIES OF THE TRADE SCHOOL

Figures indicate the number of fifty-minute periods a week.

FIRST YEAR		SECOND YEAR		THIRD YEAR		FOURTH YEAR	
General mathematics	6	General science	6	Social science	6	American history	6
Trade practice and technical subjects	49	Trade practice and technical subjects	49	*Agriculture	5	*Business procedure	5
English	5	English	5	*Bible	5	*Singing	1
Literature	4	Literature	4	*Chemistry	6	*Physics	12
Singing	1	Singing	1	*Singing	1	*Study	6
				*Current events	1	*Trade technical subjects	25
				*Study	6	English	5
				*Trade technical subjects	25	Literature	4
				English	5	Current events	1
				General history	5		

*Trade practice takes the place of these subjects on alternate weeks.
Military science and drill for men throughout the course

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III ARMSTRONG-SLATER MEMORIAL TRADE SCHOOL

HARRY J. DEYARMETT, *Director*

The Trade School offers

(a) A four-year course in each of the following trades:—

1 Automobile mechanics
2 Blacksmithing
3 Bricklaying and Plastering
4 Cabinetmaking
5 Carpentry
6 Machine work
7 Painting
8 Printing
9 Steamfitting and plumbing
10 Tailoring
11 Wheelwrighting and blacksmithing

Note—By special arrangement with the Director trade instruction may be had in tinsmithing and upholstering.

THE TRADE COURSES—A student entering one of the trade courses will confine himself generally to his particular line of work throughout the course. Some experience, however, in other trades may be given when approved by the Director.

All students in the Trade School will be required to spend the second summer of their course at the Institute. The summer practice often furnishes one of the most valuable experiences of the course.

ADMISSION—For admission to the Trade School the applicant must be at least sixteen years of age and must have completed eight grades of elementary work. The completion of the Preparatory course in this Institute will enable one to enter the Trade School without conditions. Applicants from other schools will be given such tests after their arrival as may be necessary to determine their fitness to undertake the work.

In case an applicant for admission to the Trade School finds after his arrival that he cannot meet the requirements he will be given an opportunity to make up his deficiencies in the

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Preparatory Department, either in the Night School as a work student (see "Work-Year Class" on a later page) or in the Day Preparatory Class.

Applicants who have completed a portion or all of a high-school course may be admitted to the Trade School and excused from such academic subjects as they have already completed. It will be necessary in such cases for the student to present a written statement from the principal of the school last attended, showing what subjects he has studied, for what length of time, and what grades were obtained.

EXPENSES—(See page 22.) As students cannot expect to earn any wages during the early months of their course, they will need from $100 to $160 with which to pay for living expenses and other charges during the first year.

After the first year, some students are able to earn enough to pay all necessary school expenses, but the school in no way guarantees this. The opportunity to earn money in the Trade School comes through commercial work, a certain amount of which is carried on in each department for the sake of giving the students a broader experience. As this work is carried on mainly for its educational value, it must be distributed impartially, without regard to the financial needs of students.

DIPLOMA—Trade School diplomas will be granted to those who satisfactorily complete any of the full trade courses.

DESCRIPTION OF COURSES

The Trade School courses all comprise three distinct lines of work: (1) Academic subjects; (2) Trade technical subjects; (3) Trade practice.

(1) ACADEMIC SUBJECTS—The following academic courses are required: English, literature, general mathematics, general science, agriculture, Bible, chemistry, general history, American history, and business procedure. They are essentially the same as the corresponding courses in the Academic course, and descriptions of them will be found under "Academy." The course in social science includes the most important topics in community civics, economics, and sociology.

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(2) TRADE TECHNICAL SUBJECTS—The term, Trade Technical Subjects, includes shop lectures, shop mathematics, shop hygiene, mechanical drawing, free-hand drawing, blue-print reading, study of materials, and estimating. The subject matter given under each one of these heads will necessarily differ according to the trade.

SHOP MATHEMATICS

SHOP MATHEMATICS—This course is designed to give each student special training and drill in the application of the fundamental processes of mathematics to the problems occurring in his chosen trade. Care is used to select a wide variety of exercises so as to test thoroughly the students' grasp of basic principles. The classes are divided into small groups, enabling the instructor to understand fully the individual needs of each student, and the course is so flexible as to make it possible at any time to give such work as will strengthen any weaknesses he may discover. No problems furnish such a strong motive for intense study as those which grow out of the daily work of the shop. These problems are utilized to the fullest extent.

MECHANICAL DRAWING—This is given as part of the training of all trade students excepting tailors and printers; these have free-hand drawing instead.

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MECHANICAL DRAWING

The course in drawing is arranged to give the student a general knowledge of working drawings, to prepare him to read these intelligently, to cultivate ability to make working drafts, plans, elevations, and sections of tools, buildings, machines, wagons, and other work in the line of his trade, and to work according to the same.

PHYSICS—While every tradesman needs a thorough course in physics, there are many topics which are of special interest to one group but of only general interest to another. For example, a machinist has a special interest in mechanics and the transmission of power, while the interest of the tailor in these subjects is only general. For this reason the trade students are divided into groups, and instruction is specialized to meet the needs of each group.

CHEMISTRY—A general course in chemistry is given to all boys. Special courses supplementing the work done in the general course are given to students in the Trade School. The emphasis in these courses is upon the selection and testing of raw materials, their refinement, and the character of the finished product.

(3) TRADE PRACTICE—Nearly one-half of the entire four years is given to actual trade practice. Following is a brief statement in regard to each of the trades.

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AUTOMOBILE MECHANICS

This course includes a study of the mechanism of all parts of an automobile. Short courses in woodwork, forging, and machine work, and ample garage practice are given to develop skill in general repair work.

THE BLACKSMITH SHOP

BLACKSMITHING

This department is equipped with thirty power-blast forges with a full equipment of tools for each forge. After covering the course of practice pieces and becoming familiar with the use of the blacksmith's tools, the student takes up practical work, of which there is a great variety, such as ironing off wagons, making tools, general forge and repair work, and horseshoeing. Instruction is also given in tempering.

BRICKLAYING AND PLASTERING

Special stress is laid on plain housework, including foundations, chimneys, fireplaces, walls, and window- and door-arches. Instruction is

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given in scaffolding, mixing mortar for both brickwork and plastering, lathing, use of mortar stain, and cement and concrete work.

CABINETMAKING

The first year is spent in studying the principles of joinery and cabinetmaking. The actual construction of cabinets, desks, bookcases, etc., and the repairing of furniture follow. Instruction is also given in upholstering, wood turning, wood carving, staining, and finishing of woods.

BRICKLAYERS WORKING IN CO-OPERATION WITH CARPENTERS

CARPENTRY

Each carpentry student has a bench containing a complete kit of tools, the use and care of which he is carefully taught by exercises. When a certain proficiency is reached, he passes on to practical work, such as general house construction and repairs, and forms for reinforced concrete work.

In addition to the general carpenter's tools, this department is equipped with woodworking machines, such as circular, jig, and band saws, moulding, mortising, and tenoning machines, planer, resaw, and lathes.

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MACHINE WORK

This course includes vise work, exercises on speed and engine lathes, universal grinder, drill press, shaper, planer, and milling machines.

The shop is well equipped and has facilities for handling a large variety of work. The repairing of gasoline motors and other machines is done in this department.

PAINTING

One side of the room in which painting is taught is partitioned into booths, or small rooms, the walls of which are arranged to represent the inside and outside of houses, and on these, students practice the various parts of their trade. On the walls of the main room is ample space for stenciling and other forms of decoration.

The course of instruction includes house, wagon, carriage, and automobile painting; lettering; sign painting; and interior work, such as paperhanging, frescoing, and varnishing; and staining and varnishing of furniture. The many buildings on the grounds furnish a large variety of practical work

PRINTING

The course embraces the following and will be arranged in periods so as to give each student an all-round training in the various branches

PRACTICAL WORK IN CARPENTRY

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of the trade: plain typesetting on newspaper and book work; general job work; tabular work, making up of book pages, stone work, etc.; making jobs ready and feeding small presses; pamphlet trimming, stock cutting, tablet making, proof reading, and miscellaneous work. Each student, as far as possible, will have practice in make-ready on the cylinder press, as well as feeding same; and also receive instruction in running the folding machine.

The installation of two linotype machines the past year will give students an opportunity to learn machine composition. Fourth-year students are given practice in any line of work that may be thought necessary to make them more efficient.

Lectures, reading, and study include topics connected with general printing, stereotyping, various processes of cut making, estimates stock, etc.

STEAMFITTING AND PLUMBING

The steamfitter's course comprises instruction and practice in all the piping and connections necessary for the heating of buildings, connecting of engines, boilers, and water-supply mains, both wrought and cast iron.

Under plumbing are included sanitary drainage; laying, grading, and calking cast-iron and terra-cotta soil pipes; fitting up bathrooms, kitchens, and laundries; and general house plumbing.

TAILORING

This course includes sewing by hand and machine; making buttonholes; practice on various kinds of stitches; drafting patterns to measure, cutting, making, and fitting entire suits and overcoats. Special attention is also given to cleaning, repairing, and pressing.

WHEELWRIGHTING AND BLACKSMITHING

This course is intended to fit the student to do the wagon and cart work that country and city shops are called upon to do. When the course is completed students should be able to build a cart, light or heavy delivery wagon, bodies for automobile trucks, and to do general repair work. Thorough training is given in the use of woodworking tools, including power machines, such as the lathe, shaper, planer, band crosscut, ripsaw, and jointer. The forge work will be similar to that part of the blacksmith course which deals with wagon work.

b SHORT COURSES

Information regarding short courses in the Trade School will be furnished on request.

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IV BUSINESS SCHOOL

JAMES WALLIS, *Director*

AIM—To train students to become trustworthy and capable men and women, doing business as in the sight of God, and to send out teachers who will help others to have this aim.

GENERAL COURSE—Within the last few years Negro business enterprises have been increasing rapidly. The demand for men and women well trained in business principles and practice is increasing much faster than the supply.

The first two years of the course are the same as in the Academy. The third and fourth years are planned to give thorough vocational training. If it is necessary for a student to leave school at the end of the fourth year, he will have had a sound clerical training besides having completed a thorough secondary-school course, and will be able to take a position as office assistant.

ADVANCED COURSE—The Advanced Course of two years offers some unusual advantages in the way of study and training in the offices and departments of the Institute. Hampton Institute is in itself a complex business organization, and its offices and departments are open to the students of the Business School for study and work under the supervision of the Director of the Business School. The students are not only given an opportunity to observe the conduct of these departments, but are allowed to take an active part in them, thus securing at first hand an experience which will add materially to their power.

The work of the second year of the Advanced Course is largely elective. The present plan is to divide the year into four terms; two of these terms will be spent in classroom work and two in gaining practical business experience and studying business conditions and opportunities in near-by towns and cities, or in practice teaching.

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Graduates of accredited secondary schools and colleges may enter with advanced credit, and special arrangements will be made to provide for them satisfactory and profitable programs.

Students will be aided in selecting such elective subjects as will best fit them for the line of work they choose to follow. Classes will be formed for the special subjects offered in the last year, only when warranted by the number of students applying for them.

The Business School will be prepared to accept students for any year of the general course in September 1921; for the first year of the Advanced Course in 1922, and for the second year of the Advanced Course in 1923. Special classes may be formed earlier if a sufficient number of advanced students apply for them.

ADMISSION—For admission to the Business School the applicant must be at least 15 years of age and must have completed eight grades of elementary work. Applicants desiring credit for work done in other schools should present a certificate or record from the principal of the school last attended. See pages 20, 21.

EXPENSES—See page 22. Students in this course will be allowed one work day each week in which they may work for wages. The amount of such savings will vary, with the ability and training of the individual, from two to eight dollars a month.

DIPLOMAS—Business Diplomas will be granted to those who satisfactorily complete the Advanced Business Course.

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PROGRAM OF STUDIES OF THE BUSINESS SCHOOL

The figures indicate the number of fifty-minute periods a week.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English 5	English 5	English 5	English
Literature 4	Literature 4	General history 5	Literature 2
General mathematics 5		Bookkeeping and penmanship 8	Com. correspondence . . 3
General science 5	Agriculture 5	Commercial arithmetic (half-year) } 4	American history and civics 5
Community civics 5	Bible 5	Commercial geography (half-year) }	Bookkeeping II 5
Manual training (men) . . . 4	Manual training (men) . . . 4	Typewriting 4	Economics 5
Home economics (women) . 4	Home economics (women) . 4	Singing 1	Typewriting 4
Physical training and hygiene 2	Physical training and hygiene 2	One elective	Singing 1
Art 1	Art 1	ELECTIVES	Two electives
Singing 1	Singing 1	Shorthand I 5	ELECTIVES
	One elective	Chemistry 5	Shorthand II 5
	ELECTIVES		Spanish I 5
	Algebra 5		Physics 5
	Biology 5		Geometry 5

One evening period each week to be devoted to a study of parliamentary law and public speaking
Military science and drill for men throughout the course

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PROGRAM OF STUDIES OF THE BUSINESS SCHOOL—ADVANCED COURSE

The figures indicate the number of fifty-minute periods a week

FIRST YEAR	SECOND YEAR	
Business organization 4	HALF-YEAR	HALF YEAR
Commercial law 4	Sociology 5	Practice teaching
Psychology 4	Principles and methods of teaching . 5	or
Two electives	Spanish III or Advanced English . . 4	Business experience
ELECTIVES	Study 8	
Spanish II or	Two electives	
Etymology 5	ELECTIVES	
Banking and accounting, or	Coöperative management and accounting 5	
Shorthand III 5	Insurance and real estate 5	
Study in the offices and departments of the Institute	Retail selling 5	
	Advertising and salesmanship 5	
	Office administration and management 5	

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ENGLISH

ENGLISH[1]—Required throughout the General Course; elective in the Advanced Course.

THIRD YEAR—The principal work of the third year will be exposition and argumentation.

FOURTH YEAR—In the fourth year two periods a week will be given to English and American literature, and three periods to composition. Commercial correspondence will be the principal work, but practice will also be given in writing reports on business matters, writing advertisements, telegrams, etc.

FIRST YEAR, ADVANCED COURSE—Etymology. See page 49.

SECOND YEAR, ADVANCED COURSE—The study of English and American literature will be continued, and there will be a continuation of theme writing with particular emphasis on concise and forceful wording of business letters, in order that the use of effective English may become a matter of habit.

SOCIAL SCIENCE

HISTORY OF COMMERCE—5 hours a week, required in third year

AMERICAN HISTORY AND CIVICS—5 hours a week, required in fourth year

SOCIOLOGY—5 hours a week, required in second year of Advanced Course

ECONOMICS—5 hours a week, required in the fourth year

HISTORY OF COMMERCE—This subject will be studied from the standpoint of commercial development.

AMERICAN HISTORY AND CIVICS[2]

SOCIOLOGY[2]

ECONOMICS—This subject as presented treats of the wealth-getting and wealth-using activities of man, and aims to give the student a clear understanding of his duties, as a social unit, to his country, and the proper relation of his country to the world.

MATHEMATICS

COMMERCIAL ARITHMETIC—4 hours a week, required half of third year

GEOMETRY—5 hours a week, elective in fourth year

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1 For description of the work of the first and second years, see Academy.

2 These subjects are described under Academy.

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COMMERCIAL ARITHMETIC—Commercial arithmetic includes, not only a thorough drill in fundamental operations, but also the handling and solution of practical business problems.

GENERAL MATHEMATICS [1]

GEOMETRY [1]

BUSINESS

BOOKKEEPING AND ACCOUNTING—8 hours a week, required in third year; and 5 hours a week in fourth year

TYPEWRITING—4 hours a week, required third and fourth years

SHORTHAND—5 hours a week, elective third and fourth years and in Advanced Course

BUSINESS ORGANIZATION AND PROCEDURE—5 hours a week, required in first year of Advanced Course

COMMERCIAL LAW—5 hours a week, required in first year of Advanced Course

BANKING AND ACCOUNTING—5 hours a week, elective in first year of Advanced Course

STUDY IN SCHOOL OFFICES—20 hours a week, elective in third year

BUSINESS PSYCHOLOGY AND ETHICS—4 hours a week, required in first year of Advanced Course

CO-OPERATIVE MANAGEMENT AND BOOKKEEPING—5 hours a week, elective in half of second year of Advanced Course

SALESMANSHIP AND ADVERTISING—5 hours a week, elective in half of second year of Advanced Course

INSURANCE AND REAL-ESTATE BUSINESS—5 hours a week, elective in half of second year of Advanced Course

OFFICE ADMINISTRATION AND MANAGEMENT—5 hours a week, elective in half of second year of Advanced Course

BUSINESS EXPERIENCE, OR PRACTICE TEACHING—Entire time half of second year of Advanced Course

BOOKKEEPING AND ACCOUNTING—Third Year—A thorough study is made of simple accounts, beginning with the cash account, and from these accounts developing the fundamental principles of double-entry bookkeeping. During the latter part of the year business practice is introduced.

Fourth Year—In the fourth year further application is made of the principles of double-entry bookkeeping as practiced in wholesale and retail houses. In this year a single-entry set is kept, closed with proper

1 These subjects are described under Academy

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statement, and the books reopened and the work continued in double-entry form.

TYPEWRITING—During the third year the touch method of typewriting is taught under careful supervision. Instruction will be given in the mechanism of the machine, its care, the method of operating, word and sentence practice, copying, and dictation.

In the fourth year instruction will be given in the handling of letters and envelopes, carbon work, copying, dictation, legal forms, briefs and backing, tabulation and invoicing, speed drills and tests,and transcription from shorthand notes.

In the Advanced Course in Shorthand III, much transcription from dictated notes will be required.

SHORTHAND—The third and fourth years will be given to a thorough study of the principles of shorthand, with exercises in dictation and transcription.

Those who elect this subject in the Advanced Course will be given an opportunity to equip themselves to take positions as private secretaries and will have unusual opportunities to combine theory with actual practice in the offices of the school, and in reporting talks and addresses.

BUSINESS ORGANIZATION AND PROCEDURE—A systematic study will be made of business operations and institutions

COMMERCIAL LAW—This subject is given for the purpose of teaching the student how to conduct his affairs so as to avoid legal entanglement; also how to make intelligent use of legal talent when emergency arises. Principles of law are made to stand out as guideposts on the rough business road which pupils will have to travel.

BANKING AND ACCOUNTING—The work of this year is given largely to special studies in bank, farm, industrial, school, partnership, and co-operative accounting.

STUDY IN SCHOOL OFFICES—Hampton Institute is in itself a complex business organization, and its offices and departments are open to students for study and work under the supervision of the Business School. Students are not only given an opportunity to observe the conduct of the departments, but are allowed to take an active part in them, thus securing first-hand experience of great value.

BUSINESS PSYCHOLOGY AND ETHICS—The aim of this course will be to help the student, not only to know how his own mind works, but to have his mind work in the right way; not simply to be correct in his practices and keen in his thoughts, but to be honorable as a result of right thinking.

CO-OPERATIVE BOOKKEEPING AND MANAGEMENT—This course will include the history, theory, and practice of coöperative associations

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and management, with methods of accounting best adapted to such undertakings.

SALESMANSHIP AND ADVERTISING—This course will offer a thorough presentation of the fundamental principles underlying salesmanship and advertising, fully illustrated by examples of the best texts on the subject.

THE BUSINESS OF INSURANCE—This course is intended for those planning to go into the insurance business, and will give a clear understanding of the principles and methods in use by successful insurance companies and agents.

REAL-ESTATE BUSINESS—This course will be given in connection with, and following the observation of, actual operations and business conditions in near-by territory.

OFFICE ADMINISTRATION AND MANAGEMENT—This course will present the best textbook theory supplementing observation and practice as seen in the offices of the institution.

OTHER SUBJECTS

COMMERCIAL GEOGRAPHY—The aim of this course is to awaken in the mind of the student a view of our commercial standing, trade problems, commercial rivals, and the possibilities of business expansion. It includes a careful consideration of trade problems,such as competition in the world's markets, trade in the near and far East, and the effect of the European War on the commerce of our own and other countries.

PRINCIPLES AND METHODS OF TEACHING—Educational psychology and school management will be given to those who wish to prepare for teaching business subjects. Because of their wide application and use these subjects offer excellent opportunity for the presentation and illustration of principles and methods of teaching.

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PROGRAM OF STUDIES OF THE HOME-ECONOMICS SCHOOL

The figures indicate the number of fifty-minute periods per week.

FIRST YEAR	SECOND YEAR	
	HALF-YEAR	HALF-YEAR
Principles of education and educational psychology . 5	Training in teaching home economics	Rural sociology 5
Advanced food study and principles of cooking 6		Methods of teaching—foods and cooking, sewing and textiles, care of the home, extension courses 5
Dressmaking 6		History of education 5
Advanced physiology (half-year) Bacteriology (half-year) 4		Tailoring and millinery 6
Textiles (half-year) Historic costume (half-year) 1		Household management 4
Art 2		Art—house furnishing 2
Household handicrafts 5		One elective
One elective		ELECTIVES
This elective may be selected in in consultation with the Director from the other courses which the Institute offers		Educational tests and standards 5
		Grade methods 5
		Principles of vocational guidance 5
		School hygiene 5

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V HOME-ECONOMICS SCHOOL

CARRIE ALBERTA LYFORD, *Director*

The Normal Course in Home Economics is two years in length and is based on four years of secondary study that include four years of training in home economics.

There is a growing demand for teachers of cooking and sewing in city schools and in county training schools, as well as for extension workers in the home-economics field, due in part to the increased emphasis which is being given to vocational training throughout the country. To meet this demand the Normal Course in Home Economics has been established and is designed to train teachers of home economics, home-demonstration agents, and industrial supervisors.

ADMISSION—For admission to the Normal Course in Home Economics the applicant must be able to offer at least fifteen units of secondary work. Completion of the Academic Course at Hampton Institute, or four years in a good high school elsewhere, should afford the necessary preparation. It should be noted, however, that applicants from other schools must have taken courses in home economics equivalent to those required in the Academic Course at Hampton. In case the applicant has not done the amount of work required in this subject, opportunity will be given to make up any deficiencies before beginning the Normal Course in Home Economics. Any student in this course who has not had the training offered in the Household-Science Work-Class will be expected to remain during one summer vacation for the practical training which is given in the school dormitories, kitchens, dining-rooms, and laundry. Previous experience in housekeeping or in teaching will be found of great advantage.

EXPENSES—See page 22. Students in this course will be allowed one work day a week in which they may work for wages. The amount of such earnings will vary, with the ability

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and training of the individual, from two to eight dollars a month.

DIPLOMA—Home-Economics Diplomas will be granted to all who satisfactorily complete the Normal Course in Home Economics.

EDUCATION

PRINCIPLES OF EDUCATION AND EDUCATIONAL PSYCHOLOGY—5 hours a week, required in the first year

RURAL SOCIOLOGY—5 hours a week, required for half of the second year

SPECIAL METHODS IN HOME ECONOMICS—5 hours a week, required for half of the second year

HISTORY OF EDUCATION—5 hours a week, required for half of the second year

EDUCATIONAL TESTS AND STANDARDS—5 hours a week, elective for half of the second year

GRADE METHODS—5 hours a week, elective for half of the second year

PRINCIPLES OF VOCATIONAL GUIDANCE—elective for half of the second year

TRAINING IN TEACHING HOME ECONOMICS—one half-year, required in second year

SCHOOL HYGIENE—5 hours a week, elective for half of the second year

SPECIAL METHODS IN HOME ECONOMICS—Methods of teaching foods and cooking, sewing and textiles, care of the home, and extension courses.

This course provides opportunity for the application of the principles of education to the teaching of home-economics subjects in the classroom and through extension teaching. Outlining of courses, planning of lessons, problems of equipment, and cost of maintenance of departments are given consideration.

TRAINING IN TEACHING HOME ECONOMICS—Each student will devote half the second year to the observation and teaching of classes in home economics and related grade subjects. As wide an experience as possible will be afforded in the mapping out of courses, the planning of lessons, and the management of the classroom. All the work will be done under supervision, and regular conferences will be conducted by the supervising teachers.

For descriptions of the other subjects under Education, see pp.46, 47.

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HOUSEHOLD ARTS

DRESSMAKING—6 hours a week, required in the first year

TEXTILES—1 hour a week, required for half of the first year

HISTORIC COSTUME—1 hour a week, required for half of the first year

TAILORING AND MILLINERY—6 hours a week, required for half of the second year

HOUSEHOLD HANDICRAFTS—5 hours a week, required in the first year

WEAVING—Elective

DRESSMAKING—Developing different problems on dresses of woolen, silk, and wash materials until ease and skill have been acquired; draping on the dress form without patterns.

TEXTILES—A brief history of textiles, from their earliest known use; study of the principles used in spinning and weaving; examination of the different weaves, with discussions on their wearing qualities; adulterations of fabrics and tests for the same, both physical and chemical; visits to the Museum and the Library.

A CLASS IN DRESSMAKING

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STUDY OF AFRICAN TEXTILES IN THE MUSEUM

HISTORIC COSTUME—Study of the development of dress from the early Egyptian to the present time, with especial reference to styles that have been adopted from the different periods, or are capable of adoption; discussion of the good and poor lines which have been used in dress; visits to the Museum and the picture room of the Library.

The Museum has a very fine collection of American Indian weaving; fur suits worn by the Eskimos; oriental fabrics, embroideries, and costumes; hats, shoes, jewelry, and basketry from many countries.

In the Library are books and collections of pictures covering the history and development of dress and textile industries.

From both of these sources the students have an excellent opportunity for the study of textile industries.

TAILORING AND MILLINERY—Tailoring: making a coat suit or long coat. Millinery: covering summer and winter hats; making turban frames of crinoline; cutting patterns for Tam o'Shanters and children's hats; making trimmings of various kinds.

HOUSEHOLD HANDICRAFTS—Short course in mechanical drawing as an aid to blackboard work; corn-shuck mats, etc.; chair seating with shucks, raffia, or cane; book repairing; pine soldering; needle basketry; woodwork—making simple apparatus and furniture from drygoods boxes.

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Demonstrations will be given or practice work done in any special subject of value to a supervising teacher.

A DOMESTIC-SCIENCE CLASS

HOUSEHOLD SCIENCE

ADVANCED FOOD STUDY AND PRINCIPLES OF COOKING—6 hours a week, required in first year

HOUSEHOLD MANAGEMENT—4 hours a week, required for half of second year

ART: HOUSE FURNISHING—2 hours a week, required for half of second year

ADVANCED FOOD STUDY AND PRINCIPLES OF COOKING—In the course in advanced food study and principles of cooking the student is provided with an adequate background for teaching through the solution of experimental problems in cooking, and a consideration of the facts of fundamental importance in planning courses in foods and cooking for the schools. A study is made of the nutritional needs of children and the ways in which the schools can best meet these needs. Practical problems that arise in the preparation and serving of the school lunch are worked out. Additional study is given to the feeding of other groups of varying sizes. The Teachers' Boarding Department and Holly Tree Inn kitchen and dining-room, where guests are provided for, are used as laboratories for practice in institutional cooking.

HOUSEHOLD MANAGEMENT—Opportunity is given in this course for a comprehensive study of the organization of the home. The various

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branches of household activities in which students have acquired skill in earlier courses are considered from the standpoint of the homemaker as an administrator. The course includes a study of problems of household management that have to do with house planning, house furnishings, the cost of home maintenance, and the keeping of household accounts.

ART: HOUSE FURNISHING—The aim of the course in house furnishing and interior decoration is to cultivate in the student an appreciation of good art as applied to these subjects and to develop the power to express this appreciation in homes and communities.

SCIENCE

ADVANCED PHYSIOLOGY—4 hours a week, required for half of the first year

BACTERIOLOGY—4 hours a week, required for half of first year

BIOLOGY, CHEMISTRY, OR PHYSICS—elective in the first year

BACTERIOLOGY—The course in bacteriology consists of the microscopic study of bacteria, yeasts, and molds; the making of culture media and the performing of experiments to determine the conditions and manner of growth of microörganisms, and the study of disease bacteria and how they produce disease; the distribution and prevention of disease; and the practical application of all this knowledge in the preservation of food, the cleanliness of the home, and the care of the sick.

WEAVING—The regular courses in household art may be supplemented by special lessons in the weaving room, where problems in both weaving and dyeing are worked out. There are several types of looms on which the student may weave artistic furnishings for the home or for personal use.

In the courses in dyeing, unbleached muslin and similar materials are dyed to obtain desired color schemes for curtains, pillows, etc. Attractive trimmings for a dress may be made by securing a desired color with the dye and working out a pattern on the loom.

Rugs, table covers, bags, hatbands, belts, and scarfs are made in the beginning courses. In more advanced work overblouses, smocks, and various other articles of intricate pattern are woven.

Unlimited possibilities are offered to the student of creative mind who has opportunity to take an extensive course in the weaving room.

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PROGRAM OF STUDIES OF THE ACADEMY

The figures indicate the number of fifty-minute periods per week.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English 5	English 5	English 5	English 5
Literature 4	Literature 4	Literature 4	Literature 4
General mathematics . . . 5			
General science 5	Agriculture 5	Manual training (men) . . 4	American history 5
		Home economics (women) . 4	Manual training (men) . . . 4
Community civics 5	Bible 5		Home economics (women) . 4
Manual training (men) . 4	Manual training (men) . . 4	Phys. education and hygiene 2	
Home economics (women) . 4	Home economics (women) . 4		Phys. education and hygiene 2
		Art 1	
Phys. education and hygiene 2	Phys. education and hygiene 2	Singing 1	Art 1
			Singing 1
Art 1	Art 1	Three electives	
Singing 1	Singing 1	ELECTIVES	Two electives
	One elective	*Chemistry 5	ELECTIVES
	ELECTIVES	French I 5	French II 5
	Algebra 5	*Economics and business procedure 5	*Physics 5
	Biology 5	Geometry 5	*Sociology 5
	*History to 1700 5	*History from 1700 . . . 5	Music (instrumental) . . 5
	Music (instrumental) . . 5	Music (instrumental) . . 5	Spanish II 5
		Spanish I 5	Any third-year (but not second-year) elective 5
		Any second-year elective 5	

*In choosing from the six required electives, students must take either chemistry or physics and two of the following: history to 1700; history from 1700; economics; sociology.

Military science and drill for men throughout the course

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VI THE ACADEMY

HENRY J. DOERMANN, *Director*

AIM—To prepare students to enter the Normal School, the Agricultural School, the Business School, or the Home-Economics School in the institution.

ADMISSION—For admission to the Academy the applicant must be at least 15 years of age and must have completed eight grades of elementary work at Hampton Institute or elsewhere. Examination for new students will be held September 14 and 15, 1921.

EXPENSES—See page 22. Students in this course will be allowed one work day each week on which they may work for wages. The amount of such earnings will vary, with the ability and training of the individual, from two to eight dollars a month.

DIPLOMA—The Academic Course is intended only to prepare students for the more advanced courses in this institution and accordingly no diploma will be granted on completion of this course.

DESCRIPTION OF COURSES

ENGLISH

ENGLISH—5 hours a week, required for four years

LITERATURE—4 hours a week, required for four years

ENGLISH—The aim of the English course is to develop in pupils ability to use the mother tongue in both oral and written speech with clearness, correctness, and facility.

Correct speaking and correct writing are matters of habit. There must be good models, and practice in imitation of these models until the desired habits are established. The learning of rules can never take the place of practice.

First Year—Friendly and business letters; oral and written composition, consisting largely of narration and description, and based for the most part on the experience of the student; study of sentences, with

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special attention to unity, coherence, and emphasis, and to loose, periodic, and balanced structure; dictation; spelling; review of the essentials of grammar.

The text used is Brook's English Composition, Book I. Emerson and Bender's Modern English, Book II, is also used for reference work on grammar.

Second Year—Business correspondence; oral and written composition with emphasis on exposition and argument; simple original outlining; study of the paragraph, with respect to unity, coherence, topic sentence, emphasis, and methods of transition; study of various methods of development; figures of speech.

The text used is Brook's English Compostiton, Book I.

Third Year—Letters for special occasions; outlining; advance work in narration, description, and exposition; special attention to unity, coherence, emphasis, and methods of transition in the whole composition; study of poetry, the short story, the novel, and the drama.

The text used is Brook's English Composition, Book II.

Fourth Year—Themes of various types, including book reviews, essays, and editorials; advanced exposition and argument; debating; advanced work in organization and writing of long themes; study of the essay and oration; general review of English grammar.

The texts used are Brook's English Composition, Book II, and Woolley's Handbook of Composition.

LITERATURE—The course in literature is carefully planned. Every effort is made, through the use of material suited to the student's capacity, to interest him in reading, to develop a taste for good books, and to improve his power of self-expression by stimulating thought and by supplying information and models of construction.

Each student purchases one book for reading each year, the nucleus of his future library. There are in the library of the Academy over 200 sets of books including biography, essays, history, geography, letters, poetry, stories, and current magazines, which may be drawn out for class use.

First Year—The required reading for this year is Lincoln's Gettysburg Address, Rip Van Winkle, The Legend of Sleepy Hollow, The Man Without a Country, Dicken's Christmas Carol, The Merchant of Venice, and one of the following: Evangeline, Snow Bound, The Lady of the Lake. Among the other books which may be read during this year are Franklin's Autobiography, My Larger Education, Message to Garcia, The Sketch Book, Burrough's Selected Essays, Adrift on an Ice Pan, Heroic Ballads, The Last of the Mohicans, Westward Ho!, Quentin Durward.

Second Year—Continuation of the study of the previous year with

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emphasis on the historical background. The required reading for this year is The Roosevelt Book, Poems of Action, The Vision of Sir Launfal, Gray's Elegy, Horatius, Julius Cæsar, and one of the following: The Talisman, David Copperfield, Silas Marner. Among the other books which may be read during this year are Schurz's Abraham Lincoln, Antin's The Promised Land, The Spy, Twice-Told Tales, Tales of a Wayside Inn, Twelfth Night, Romeo and Juliet.

Third Year—The required reading for the year is Macbeth, As You Like It, The Ancient Mariner, Sesame and Lilies, Bryce's Promoting; Good Citizenship, and one of the following: Ivanhoe, Tales of Two Cities, The Vicar of Wakefield. Among the other books which may be read are Bacon's Essay's, Sohrab and Rustum, The Deserted Village, She Stoops to Conquer, Pilgrim's Progress, Plutarch's Lives, The Life of Fredrick Douglass.

Fourth Year—The required reading for the year is Hamlet, King Lear, Emerson's Essays, and one of the following: Henry Esmond, Les Miserables. Among the other books which may be read are Milton's Minor Poems, Paradise Lost, Burke's Conciliation, Carlyle's Essay on Burns, Macaulay's Essay on Johnson, Essay on Milton, De Quincey's Fight of a Tartar Tribe, Sir Roger de Coverley Papers. The Mill on the Floss.

MATHEMATICS

GENERAL MATHEMATICS—5 periods a week, required the first year

ALGEBRA—5 periods a week, elective in the second or third year

GEOMETRY—5 periods a week, elective in the third or fourth year

GENERAL MATHEMATICS—In accordance with a growing tendency in some of the best schools of the country, a course in general mathematics is offered in the first year in place of the usual algebra. The purpose is to introduce the student early to a broader field of quantitative thinking and to acquaint him with such portions of algebra, geometry, and trigonometry as may be easily grasped in the first year of a secondary course, and which may be of real use in making mathematics a study of realities instead of abstractions. The textbook in use is Breslich's General Mathematics, Book I.

ALGEBRA—The work in algebra will begin from the period where it was left in the study of general mathematics. The text used is Well's New Higher Algebra.

GEOMETRY—With the elementary knowledge of this subject already obtained in the study of general mathematics it will be possible to complete in this course the essentials of both plane and solid geometry. The text used is Wentworth and Smith's Plane and Solid Geometry.

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SUPERVISED PLAY

MUSIC

SINGING—1 hour a week, required for four years

PIANO—Elective

SINGING—Music is the natural heritage of the Negro, and it is the aim of the school to turn this heritage to practical account. Public-school methods of vocal music are used, so that at the completion of the course the student may have a good working knowledge of the fundamentals.

PIANO—Special arrangements will be made, on request, for piano instruction. There will be a special charge of one dollar a lesson, and one of fifty cents a month for the use of a piano for practice.

PHYSICAL EDUCATION AND HYGIENE

PHYSICAL EDUCATION AND HYGIENE— 2 hours a week required for four years

Boys—The work in physical training and hygiene for boys will include participation in well-regulated athletics and gymnastics and lectures on personal hygiene.

The various forms of athletics engaged in are football, basketball, tennis, and track.

The course in gymnastics consists of work in Swedish calisthenics, wands, Indian clubs, dumb-bells, indoor games, folk and athletic games, and heavy apparatus.

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Girls—In the fall and spring out-door work is given, including setting-up drill, informal group games, and organized team games, such as hockey, volley-ball, baseball, and basketball. Additional hours for voluntary team practice are arranged and supervised by the teacher. Opportunity is also provided for playing croquet and tennis.

Indoor work includes marching, free-standing exercises, apparatus work, simple folk-dancing, and gymnastic games. Posture training is emphasized, and posture tests are given regularly.

Physical examinations are given at the beginning and end of the school year, and a careful record is kept of the physical condition of all students. This record includes measurements, strength tests, an orthopedic examination, and facts relating to general health. Special corrective work is recommended where the examination shows that it is needed.

Talks on the hygiene of exercises are included in this course.

In the fourth year instruction in preventive medicine and physical examination of children is given in accordance with the requirements of the Virginia State Board of Education.

PRACTICAL ARTS

AGRICULTURE (Home Gardening)—5 hours a week, required of all in the second year

ART—1 hour a week required for 4 years

HOUSEHOLD ARTS } (for girls)—4 hours a week (2 double periods
HOUSEHOLD SCIENCE } of 100 minutes each), required for four years

MANUAL TRAINING FOR BOYS—4 hours a week, required for four years

AGRICULTURE—The course in agriculture is given primarily in the interest of the home—home making and home owning. It teaches in practical ways how to utilize such opportunities as nearly every home in the South affords for

a Increasing its food supply through home gardens
b Increasing its food supply through domestic animals
c Beautifying the home grounds by flowers and shrubs

Every class will prepare the ground, plant and care for, throughout one season, a vegetable garden such as most families may and should have for their own. Appropriate studies will be made of soil improvement; drainage; selection of vegetables for a garden throughout the year; care of growing vegetables, including control of insect pests and of plant diseases, etc.

On the horticultural farm the class will have practice in growing the home supply of fruit.

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THE GIRLS' GARDEN

In coöperation with the Art Department and those having charge of landscape gardening, practice will be given in decorative planting with flowers and with native material for the improvement of home and school grounds. Attention will be given to the value of birds and how to attract them about the home.

In the dairy barn and in the poultry houses the class will have practice in the care of cows and poultry and will be shown how to handle the products.

The course is based largely on the experience of the United States Bureau of Education in developing home gardens in the South.

ART—A graded course in art of one period a week is given throughout the course. All instruction may be classified under two heads—color harmony and pleasing proportion. The work is planned to develop art appreciation, resulting in good taste in matters of dress, house building, and landscape gardening.

HOUSEHOLD ARTS—The aim throughout the course in Household Arts is to fit the student to make and take care of the clothing for a family, to do all necessary household sewing, and to buy wisely and economically. The problem of dressing is considered from the standpoint of suitability, health, taste, and economy in relation to the income.

First Year—It is designed in this year to give a thorough ground work in the fundamental principles of sewing. The course includes

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patching and darning, and the different hand stitches applied to various articles and garments. Neatness in work, wise selection of materials, and the care of clothing are emphasized.

Second Year—The principal subjects for the second year are the use and care of the sewing machine and its attachments; drafting and making of undergarments: white embroidery to be applied to garments and household articles; study of textiles: samples of the principal cotton materials.

Third Year—The clothing for a family is especially stressed in this year, including patterns and planning for an infant's outfit: children's dresses; men's shirts; use of commercial patterns; study of textiles: samples of the principal woolen materials.

Fourth Year—The principal topics for this year include drafting a shirtwaist and gored skirt: modeling patterns in tissue paper: making a shirtwaist and a cotton dress: preparing the family clothing budget; study of textiles: samples of the principal silk and linen materials.

ONE OF THE LABORATORIES FOR HOUSEHOLD SCIENCE

HOUSEHOLD SCIENCE—The purpose of the courses in household science is to provide the necessary scientific background for intelligent practice of the household industries. The courses include instruction in housewifery, cooking, and serving and prepare students to take entire charge of the house.

First Year—The first course in cooking is based on a study of food

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principles and is designed to acquaint the student with the choice of foods and the fundamental processes of cooking. Special instruction is given in the management and care of kitchen furnishings and kitchen equipment.

Second Year—The second year's course in cooking takes up more complicated cooking processes with continued emphasis on the proper selection and combinations of foods and modern methods of food preservation. During this course instruction in the simple processes of housewifery is continued with special emphasis on the furnishings and care of the dining-room and living-rooms.

Third Year—The third year's course in cooking deals with the planning and preparation of menus and correct methods of service. The course in laundry work is designed to cover the problems involved in home laundry work.

Fourth Year—Cooking in the fourth year deals with the amount and kinds of food needed by the body under different conditions of occupation, growth, and health. Preparation of food for the infant, the school child, the aged, the sick, and the convalescent serve to prepare the student to meet the varying conditions found in the home.

MANUAL TRAINING: First Year—Elementary mechanical drawing and lettering—3 months; painting and glazing—1 month; elementary woodwork—5 months

The mechanical drawing consists of simple line and compass work as an aid to blackboard drawings and elementary woodwork.

CLASS IN MANUAL TRAINING

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The painting is to give the student some knowledge of paint for preservative or decorative purposes.

The glazing and lettering are to prepare him for special emergencies.

Second Year—Elementary woodwork. continued—5 months ; farm carpentry—4 months

Instruction is given in the growth and construction of woods, in the use and care of woodworking tools, and in tool processes. Simple and useful articles are made while working out these problems. Special emphasis is placed on making articles for home and school use and on simple schoolroom needs.

The experience gained in the former work is applied to making apparatus or repairs likely to be needed on a small farm.

Third Year—Shoe repairing—7 months ; harness repairing—1 month; simple tailoring—1 month

The shoe and harness repairing is to prepare prospective teachers to install or conduct this valuable work in schools.

The work will be confined to setting up heels, sewing or cementing on patch, or nailing on a sole. Sewing on a sole will be done if advisable.

The tailoring will be confined to sewing rents, sewing on buttons or patches, practice stitching, and simple repairs.

Fourth Year—General home handicrafts—6 months; repairing tin vessels—1 month ; brick and concrete work—2 months

The general handicrafts will include mat-making, chair-seating, net-making, book-repairing, white-oak basketry if advisable, and emergency work.

The tin work will consist exclusively of instruction in the nature and use of fluxes for different metals, repairing leaky vessels, and converting disused varnish cans into useful articles for poultry, etc.

The brick and concrete work is to provide for the erection of piers or like work about the home or school.

SCIENCE

GENERAL SCIENCE—5 hours a week, required in the first year

BIOLOGY—5 hours a week, elective in the second year

CHEMISTRY—5 hours a week, elective in the third year

PHYSICS—5 hours a week, elective in the fourth year

NOTE—Students are required to elect either physics or chemistry.

GENERAL SCIENCE—The first year's work in science is made general in character for the purpose of serving as an introduction to the special branches which may be elected later. The course will include many of

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the most fundamental principles of physics, chemistry, astronomical geography, and biology. The aim will be to interpret, so far as possible, the common phenomena of everyday life, especially of the kitchen, the farm, and the shop. The textbook is Elhuff's General Science.

BIOLOGY—1 Animal life: Collecting and identifying insects, with the study of their life history and economic importance; identification of the common birds, with field work; laboratory work with the study of all the important orders of animals; classification of animals. The textbook is Peabody and Hunt's Biology.

2 Plant life: The study of several types of familiar plants from germination of seed to fruit; uses of parts of plants; the study of the important families of plants, learning how to identify them; useful plants and plant products; weeds and poisonous plants; lower forms of plant life; bacteria, molds, yeasts, rusts, mosses, and ferns.

CHEMISTRY—The course for boys includes the principles of chemistry as found in a good, standard high-school text, with as wide application as possible to everyday problems in the home. Special attention is given to lime, mortar, cements, paint, textiles, fertilizer elements and compounds, soils, water, plant and animal nutrition, milk analysis, and simple tests for food adulteration. The textbook is Hessler and Smith's Chemistry.

The course for girls includes the general principles of chemistry, with special emphasis on the chemistry of the household—acids, bases, salts, solutions, stain removing, bleaching, soap making, water and laundering, air and ventilation, fuels, stoves, oil and gas lighting, foods, cooking and adulteration of foods, bread making, milk, cheese, textiles and tests.

Laboratory work is made a feature of all courses in chemistry.

PHYSICS—This course is intended to give an acquaintance with the fundamental principles of the subject. It is based upon the work in General Science given in the first year. The textbook will be Black and Davis's Physics.

THE SOCIAL SCIENCES AND BIBLE

COMMUNITY CIVICS—5 periods a week, required in the first year

BIBLE—5 periods a week, required in the second year

HISTORY TO 1700—5 periods a week, elective in the second year

HISTORY FROM 1700—5 periods a week, elective in the third year

ECONOMICS AND BUSINESS PROCEDURE—5 periods a week, elective in the third year

AMERICAN HISTORY—5 periods a week, required in the fourth year

SOCIOLOGY—5 periods a week, elective in the fourth or fifth year

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COMMUNITY CIVICS—The course in community civics is planned in conformity with the recommendations of the National Education Association's Committee on Social Studies. It aims to acquaint students early in the course with the civic conditions of their own communities. Some of the topics studied are community health; public recreation; public utilities; family income; savings banks and life insurance; poverty; farm, rural, and urban populations; social education; meaning of such terms as citizenship, community, democracy, government, coöperation, etc. The textbook is Dunn's Community Civics.

NOTE—Community Civics and American History are required. Students must elect two of the following courses:—

History to 1700
History from 1700
Economics and Business Procedure
Sociology

BIBLE—The course in history begins with a study of the Hebrew people as set forth in the Old Testament. This introduces the pupils to the important nations of the ancient Oriental world and acquaints them with a national growth out of tribalism, through an agricultural stage of development, into a many-sided cultural life. The study of the history of the Hebrews is not only a study of political enlargement and social growth, but of religious development into the breadth, unity, and lofty thinking of monotheism.

The principal textbook of the course is the Old Testament. The revised version is used.

HISTORY TO 1700 }
HISTORY FROM 1700 } These two courses aim to present such phases of the past as shall best serve to give an understanding of the vital problems of the present. European History, English History, Colonial American History, and a study of contemporary civilization will be covered in these two courses as completely as time allows. The text books are Robinson and Breasted's European History, Vols. I and II.

ECONOMICS AND BUSINESS PROCEDURE—The aim of the work in economics is to gain an understanding of some fundamental problems, including agricultural, mineral, and water resources; small- and large-scale production; land tenure (ownership and tenancy); economy of spending and saving; organization of production; credit and banking; rent; wages and the labor problem; interest; profits; expenditure and revenue; thrift; transportation; labor organizations; taxation; industrialism.

Attention is given to a study of simple contracts; real-estate transactions; partnerships; corporations; commoncarriers; banks and banking; fire and life insurance; liens; wills; mercantile usages. Practice is given in the drawing of common forms of business and legal papers. The textbook is Laing's Elementary Economics.

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AMERICAN HISTORY—This subject is put late in the course so that students may be better prepared by previous studies to grasp the complex problems which are before the country to-day.

SOCIOLOGY—The aim in this course is to study and understand the principles of modern sociology. The topics considered are human achievement; social forces; morality; marriage and divorce; family life; social progress; society and the individual; immigration; child and women workers; crime and punishment; unemployment; poverty; conservation of human life; social-welfare organizations. The textbook is Elwood's Sociology.

PREPARATORY DEPARTMENT

Boys and Girls

As stated on page 21, a Preparatory Department is maintained to make it possible for promising students, whose homes are in localities where public schools are still backward, to prepare for the regular courses. Those wishing to enter Hampton are urged not to apply for admission until they have advanced in their studies as far as the public schools at their homes can take them.

Students in the Preparatory classes receive instruction in such elementary school subjects as they may be deficient in. Those who expect to enter the Preparatory Department are urged to read carefully the "Letter to Prospective Students" sent to every applicant who is accepted. Following the suggestions in this "letter" may enable the applicant to pass for a higher class than would be otherwise possible.

Classes in the Preparatory Department are of three grades:—

1 FIRST-YEAR PREPARATORY CLASS—This class is for those students who come from localities where there are very poor schools, but who show promise. It is the lowest class in the Institute. Members of this class are all "Work Students"; that is, they work for wages during the day (see "Work-Year Class" on following page), and devote two hours in the evening to the study of English and arithmetic. This year of combined work and study will enable one to earn all his expenses for his first year in school, and to save enough to meet a part or all of the living expenses of the following year, which will be spent in the Day-School Preparatory Class.

2 DAY-SCHOOL PREPARATORY CLASS—Students who enter this class must be farther advanced than those in the First-Year Preparatory Class. The entire day is given to school work in English, arithmetic, geography, hygiene, etc., and there is little or no opportunity for earning money. Only those who are able to pay their expenses in cash (see "Expenses," pages 22–25) should apply for admission to this class. The satisfactory completion of the work of this year will entitle the student to admission

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to the Academy, the Business School, or the Trade School, as the student may elect. Students who have completed the ordinary public school of seven grades should be able to enter this class.

3 SECOND-YEAR PREPARATORY CLASS—There are always some students who do not need to take all the subjects required in the Day-School Preparatory Class, but who are not yet ready for any of the regular courses. These may choose one of two things:—

a They may enter the Day-School Preparatory Class, study partly in that class, and partly in the next higher class (academic subjects only), or

b They may become Work Students, work during the day for wages, make up their deficiencies in the Night School, and enter one of the regular courses the following year.

THE WORK-YEAR CLASS

New students are given an opportunity to spend their first year in the Institute working for wages by day and attending academic classes in the evening. The advantages of the work year are both financial and educational. Often those who least need the financial aid which the Work Year affords are the very ones who need it most for educational reasons. The discipline of continued and systematic work with the hands has a value from the standpoint of character which is not likely to be over estimated.

A student in the Work Class is not necessarily in the Preparatory Department. Assignment to academic classes depends entirely upon the pupil's previous training. Accordingly, *any new student* may become a member of the Work Class.

BOYS' DIVISION—Boys who apply for the Work Class are assigned after their arrival to any vacant position in the school for which they seem fitted—on the Whipple Farm, on the Shellbanks Farm, in the kitchens, or in the offices. They work during the day time for twelve months and attend Night School two periods each evening for five evenings in the week during ten months.

All boys who intend to take the course in Agriculture will

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do well to ask for their work year at Shellbanks Farm. Shellbanks is a dairy farm four miles from the Institute. The farm is stocked with about 100 cows, 300 hogs, and 1200 hens; about 450 acres are kept under cultivation. The home conditions are excellent and a school is maintained as at the Institute.

GIRLS' DIVISION (Household-Science Work Class)—Girls who apply for a Work Year are assigned to the Household-Science Work Class. This class offers an exceptional opportunity for thorough training in household science. The girls work daily for twelve months in the laundry and the boarding departments under the supervision of experienced teachers, and carry on their academic studies in the evening.

In the laundry, instruction is given in the best ways of sorting clothes, removing stains, washing, blueing, starching, ironing, folding, and distributing clothes. Training is given in the use of the ordinary laundry utensils found in every home, and in the handling of modern machinery of the most approved kinds. Thirty thousand pieces of teachers' and students' clothing pass through the laundry each week, affording opportunity for the best training. The aim is to make the laundress a thinking and questioning worker. The Hampton Institute Laundry is the training school for this course.

In general house work, lessons are given in sweeping, dusting, scrubbing, making beds, caring for furniture and crockery, caring for dining-room and pantry. Students' dormitories and dining-rooms, Teachers' Home kitchen, dining-room, and instructors' rooms, and the Holly Tree Inn guest rooms, kitchen, and dining-rooms are used as training schools for the girls. Close coöperation exists between the household-science class rooms and the dormitory work, and the same grade of work is required in both places.

Girls who spend their work year in Teachers' Home and Holly Tree Inn kitchens receive instruction in the theory of cooking one period each week for half a year. The mental and moral training that the year of combined work and study gives makes it one of the most valuable years of the course.

Wages depend on the quantity and quality of work done.

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In estimating the value of work the following scale is used :—

A Excellent
B Good
C Average
D Below average
E Unsatisfactory; failure

An "E" student cannot expect to remain in school.

It is the policy of the Institute to pay the average, or "C," student enough to meet the charges for board and lodging during the twelve months of the Work-Year and for eight and one-third months of the following year. The charge for living expenses is $18 a month, or $366 for twenty and one-third months. The wages for Work-Year students of average ability have therefore been fixed at $366 for twelve months' work, or an average of $30.50 a month. Higher wages are paid to students of more than average ability and lower wages to those below average.

All receive the same wages during the first two months. The "grade" received during the first two months determines the wages of the second two-month period, and so on through the year.

The following table shows what a student may expect :—

Months	Grades				
	A	B	C	D	E
October	$20	$20	$20	$20	$20
November	20	20	20	20	20
December	26	24	22	21	20
January	26	24	22	21	20
February	29	27	25	22	20
March	29	27	25	22	20
April	32	30	28	25	22
May	32	30	28	25	22
June	48	46	44	36	25
July	48	46	44	36	25
August	48	46	44	36	25
September	48	46	44	36	25
Total	406	386	366	320	264

Girls are paid the same as boys for work of corresponding "grade." It must be remembered, however, that the hours of work may be somewhat shorter for girls than for boys, and this will tend to make the amount a girl can earn a little less.

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EXPLANATORY NOTE

Students are designated as 1 Ag., 1 Bus., etc. according to the course pursued.

The following abbreviations indicate the particular line of work the student is pursuing:—

Ag.	Agriculture	Shoe.	Shoemaking
Coll. Ag.	College Agriculture	Stm. & P.	Steamfitting and Plumbing
Blk.	Blacksmithing		
Brk.	Bricklaying	Tail.	Tailoring
Carp.	Carpentry	Unc.	Unclassified
Cab.	Cabinetmaking		
Mach.	Machine Work	Uph.	Upholstering
Paint.	Painting	Whl.	Wheelwrighting
Print.	Printing	S. C.	Short Course

Other abbreviations are

Prep.	Day School Preparatory	N.	Normal Course
		Lib.	Library
		Bus.	Business Course
1 Prep.	First-Year Prep. Night School	H. E.	Home Economics
		H. E. adv.	Home Economics Normal Course
2 Prep.	Second-Year Prep. Night School	Matr.	Matron's Course
		W.	Work Student

The numerals preceding the abbreviations indicate the year of the course; i. e. 2 Ag. means the second year of the Agriculture Course.

*Indicates that the student left before January 1.

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REGISTER OF STUDENTS

1920–1921

Adams, Charles M.	1 Prep.	W	Covington, Va.
Adams, George H.	Prep.		Philadelphia, Pa.
Adams, Maurice L.	2 Prep.	W	Covington, Va.
Adams, Willard L.	2 Bus.		R. F. D. Preston, Md.
Alexander, George A.	1 Tail.	W	Cynthiana, Ky.
Alexander, Theolia	1 Prep.	W	R. F. D. Charlie Hope, Va.
Allen, James A.	2 Ag.		McDaniel, Md.
Allen, Monford T.	1 Prep.	W	Hancock, Md.
Allen, Morton O.	1 Ac.		Louisville, Ky.
Allen, Willis E.	2 Ag.		R. F. D. Carlisle, Ky.
Allston, Harry V.	1 Ac.		Georgetown, S. C.
Alston, Edward E.	2 Mach.		Asheville, N. C.
Amis, Claude J. L.	Prep.		Averett, Va.
Anderson, Charles S.	2 Carp.		Morrisvale, W. Va.
*Arkless, Hislop W.	1 Auto Mech.		Sangre Grande, Trinidad, B.W.I.
Austin, Robert F.	1 Carp.		Savannah, Ga.
Bagley, Winburn S.	4 Tail.		Jacksonville, Fla.
Bailey, Henry W.	Prep.		R. F. D. Cape Charles, Va.
Baldwin, Joshua M.	1 Ac.		Fayetteville, N. C.
*Ball, John O.	1st Nor.		Dunbrooke, Va.
Ball, William M.	4 Brk.		Aiken, S. C.
Banks, Benjamin F.	Prep.		Sparta, Va.
Banks, Frederick D.	1 Tail.		South Boston, Va.
Banks, Harry	1 Bus.		Seaview, Va.
Banks, Joshua P.	4 Bus.		Seaview, Va.
Barnwell, June W.	Unclass Blk.		Frogmore, S. C.
Barrington, John W.	3 Bus.		Portsmouth, Va.
Bassett, George R.	1 Prep.	W	West Point, Va.
Bennett, Elmer C.	1 Mach.		Martinsville, Va.
Berry, C. Leroy	1 Prep.	W	Hagerstown, Md.
Bethune, James	1 Mach.		Eudora, Ark.
Bigger, Lester A.	1 Mach.		R. F. D. Farmville, Va.
Birch, Adolfo A.	2 Ac.		Belize, British Honduras
Blackhoop, Frank D. *Sioux*	4 Bus.		Cannon Ball, N. D.
Blackwell, Thomas F.	1 Ac.		Brunswick, Ga.
Bland, William Q.	4 Blk.		R. F. D. Keo, Ark.
Blount, George H.	3 Brk.		Lynchburg, Va.
Blow, Clarence C.	4 Bus.		Norfolk, Va.
Blow, James H.	2 Bus.		Norfolk, Va.

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Blythe, Sampson J., *Cherokee*	2 Ag.		Cherokee, N. C.
Boffman, Clarence A.	2 Paint		Norfolk, Va.
Bomar, B. Franklin, Jr.	3 Bus.		Spartanburg, S. C.
Bond, Fred	Shoe Repair, S. C.		R. F. D. Windsor, N. C.
Boozer, James H.	1 Prep.	W	Jacksonville, Ala.
Boston, Roy C.	Prep.		Oviedo, Fla.
Bowman, James J.	4 Print.		Long Branch, N. J.
Bowser, J. Harold	1 Ac.		Sea Bright, N. J.
Bradby, Sanford P.	1st Nor.		R. F. D. Roxbury, Va.
Bradley, A. Freeman	3 Bus.		Bristol, Tenn.
Branch, Leland M.	1 Auto Mech.		Dunkirk, N. Y.
Branch, Raymond B.	1 Tail.		Cleveland, Ohio.
Brandon, Wharton Y.	Prep.		Portsmouth, Va.
Brave, Benjamin D., *Sioux*	1 Ac.		Fort Lookout, S. D.
Braxton, Glen	1 Paint		Salem, Va.
Brokenborough, Benjamin F.	1 Prep.	W	Jacksonville, Fla.
Brooks, Charles W.	3 Carp.		Norfolk, Va.
Brooks, Doswell E.	4 Carp.		Roanes, Va.
Brown, Alexander J.	1 Mach.		Baltimore, Md.
Brown, Arthur E.	1 Stmf. & P.		New Rochelle, N. Y.
Brown, Charles V.	3 Ac.		Hedgesville, W. Va.
Brown, Clarence A.	1 Stmf. & P.		New Rochelle, N. Y.
Brown, George F.	2 Prep.	W	Baltimore, Md.
Brown, Harold G.	Prep.		West Newton, Mass.
Brown, James L.	1 Auto Mech.		Ruthville, Va.
Brown, John I.	1 Auto Mech.		St. Louis, Mo.
*Brown, Joseph D.	Prep.		Henderson, Ky.
Brown, Leon G.	2 Bus.		R.F.D. Hollins, Va.
Brown, Merle G.	3 Bus.		Atlantic City, N. J.
Brown, William E.	Prep.		King William, Va.
Bryant, Moses, Jr.	3 Ac.		Cochran, Ga.
Bullock, Harvey J.	1 Ac.		Durham, N. C.
Burriss, Andrew M.	3 Bus.		Chicago, Ill.
Burton, E. Marvin	Prep.		Barco, N. C.
Burton, James L.	2 Ac.		Elberton, Ga.
Burwell, W. Harris	2 Carp.		Baltimore, Md.
Butler, F. Curtis	2 Carp.		Orange, N. J.
Butt, Herbert W.	2 Print.		Norfolk, Va.
Bynes, James Monroe, Jr.	Spec. Ac.		Chattanooga, Tenn.
Byrd, Bernard	Spec. Ac.		Dallas, Tex.
Calhoun, John H.	3 Bus.		Greenville, S. C.
Campbell, Isaiah W., Jr.	4 Carp.		Charleston, W. Va.
Campbell, Lorenzo W.	3 Mach.		Englewood, N. J.
Cannady, Iverson A.	1 Prep.	W	R.F.D. Oxford, N. C.
Cardozo, W. Warrick	1 Mach.		Washington, D. C.
Carr, Milton J.	3 Carp.		Baltimore, Md.

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Chamberlin, J. W. Douglas	2	Prep.	Fairmont, W. Va.
Chandler, Gladstone L.	1	Ac.	Hampton, Va.
*Chase, Leon H.	1	Prep.	Seaford, Del.
Chavis, Thomas G.	1	Tail.	Raleigh, N. C.
Cheatham, Albert P.	2	Carp.	Bon Air, Va.
Cheatham, William	3	Mach.	Norfolk, Va.
Christian, Richard R.	2	Ac.	Hampton Institute, Va.
Cirwithen, Percy R.	1	Tail.	Milford, Del.
Clark, Edwin A.	Unc.	Auto Mech.	Montpelier, Vt.
Clark, W. Henry		Prep.	Tarboro, N. C.
Clarke, James B.	2	Bus.	Phoebus, Va.
Coates, John C.	4	Bus.	Selma, Ala.
Coats, W. Judson I.	2	Ac.	Libertytown, Md.
Cobe, Albert W. *Chippewa*	2	Prep.	Lac du Flambeau, Wis.
Coit, Peter C.	1	Prep.	Cheraw, S. C.
Coleman, Edgar E.	1	Prep.	South Boston, Va.
Coleman, G. Hardaway	1	Prep.	R. F. D. Hanover, Va.
Coleman, J. Broadus	2	Ag.	R. F. D. Scottsburg, Va.
Coleman, Theodore T.	1	Auto Mech.	R. F. D. Cumberland, Va.
Coleman, Thomas J.	1	Prep.	Memphis, Tenn.
Coles, Waldo J.	1	Ac.	Phoebus, Va.
Collins, J. Elbert	2	Prep.	Seaford, Del.
Cook, Harry E.	2	Bus.	Belroi, Va.
Cooper, Charles L.	3	Cab.	Harrisburg, Pa.
Cooper, Russell S.	3	Ac.	Elizabeth City, N. C.
Cornish, Henry A.	2	Print.	Baltimore, Md.
Corprew, E. Curtis	1	Prep.	R. F. D. Berkley, Va.
Crank, Ira P.	1	Ac.	Elkins, W. Va.
Craven, John LeR.	1	Aut.Mech.	Pittsburgh, Pa.
Cross, Thomas S. *Chippewa*	1	Prep.	Lac du Flambeau, Wis.
Curry, D. Eugene	1	Cab.	Rehoboth Church, Va.
Dagner, Alvin H.	1	Prep.	Norfolk, Va.
Daniels, Lester	1	Cab.	Normal, Ill.
*Daniels, Lucius P.		Prep.	Beaufort, S. C.
Daniels, Percy E.	1	Auto Mech.	Brooklyn, N. Y.
Davenport, Frederick J.	1	Bus.	R. F. D. Newberry, S. C.
Davis, Andrew J., Jr.	1	Prep.	Buchanan, Va.
Davis, Arthur P.	2	Ac.	Hampton, Va.
Davis, Fate	1	Ac.	Laurens, S. C.
Davis, Francis V.		Prep.	Thomasville, Ga.
Davis, Frank C.	2	Tail.	Phoebus, Va.
Davis, George W.	1	Prep.	Brookneal, Va.
Davis, Olden C.	1	Prep.	Philadelphia, Pa.
Davis, Otis L.	1	Prep.	Philadelphia, Pa.
Davis, T. Roosevelt	1	Ac.	Warrenton, N. C.
Day, John H. W.	1	Ag.	Averett, Va.

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Day, Walter A.	Prep.		Averett, Va.
Dean, William	1 Prep.	W	Ninety Six, S. C.
Dennis, E. Carrington	1 Ac..		Bedford, Va.
Dennis, W. Decoster	Prep.		Bedford, Va.
Dixon, Walter D.	2 Auto Mech.		Greenville, S. C.
Dixon, Wilbur B.	1 Tail.		Darlington, S. C.
Dunmore, Addison Q.	1 Tail.		Georgetown, S. C.
Echols, David A.	2 Auto Mech.		Philadelphia, Pa.
Edmondson, William R.	3 Shoe		Star Route, LaGrange, Ga
Edwards, Herbert G.	Prep.		R. F. D. Rio Vista, Va.
Edwards, James E., Jr.	2 Tail.		Chattanooga, Tenn.
Elam, Ulysses S.	Spec. Ac.		R. F. D. Waverly, Va.
Elam, Wesley David	3 Ac.		R. F. D. Waverly, Va.
Eleazer, Chauncey D.	2 Carp.		Washington, D. C.
Ellington, James M., Jr.	1 Ac..		Winston-Salem, N. C.
Elliott, Bartee W.	4 Bus.		Churchland, Va.
Epps, Thomas H.	2 Ac.		Champlain, Va.
Ervin, Wheeler C.	2 Bus.		Darlington, S. C.
Evans, John C.	4 Brk.		Ware Neck, Va.
Evans, L. Dewey	3 Bus.		Birmingham, Ala.
Evans, Lucian C.	2 Auto Mech.		Paris, Ky.
Evans, Moses T.	1 Carp.		R. F. D. Farmville, Ky.
*Fairfax, Heyward G.	Prep.		Maywood, Ill.
Fields, Lytle	2 Brk.		Lexington, Ky.
Fields, Robert T.	2 Tail.		Hampton, Va.
Fitchett, Royal N.	3 Tail.		R. F. D. Cape Charles, Va.
Foster, Richard H.	1 Prep.	W	Dante, Va.
Francis, Robert B.	1 Ac..		Harrodsburg, Ky.
Franklin, Winston H.	Prep.		Lynchburg, Va.
Freeman, Ellsworth	2 Prep.	W	Shelbyville, Ky.
Freeman, W. Adrian	3 Ac.		Lorton, Va.
Garland, William S.	2 Ac.		Henderson, N. C.
Gayle, Samuel L.	2 Ag.		Hampton, Va.
Gibbons, Ernest G.	1 Ac..		West Philadelphia, Pa.
Gillespie, Allesia M.	1 Mach.	W	Greenville, Miss.
Gillespie, Frank L.	1 Ac..		Greenville, Miss.
Gladden, Robert L.	1 Prep.	W	R. F. D. Ridgeway, S. C.
Glenn, Gayla R.	2 Prep.	W	Lynchburg, Va.
Glenn, Woodliff J.	2 Prep.	W	Lynchburg, Va.
Gordon, C. Lester	1 Bus.		Pawling, N. Y.
Gordon, Richard R.	1 Aut. Mech.	W	Pawling, N. Y.
Graham, Ralph	2 Ac.		Detroit, Mich.
Grant, Ralph C.	4 Stmf. & P.		Grand Rapids, Mich.
*Graves, Charles W.	1 Stmf. & P.		R. F. D. Gibsonville, N. C.
Green, E. Allen	1 Bus.		Frogmore, S. C.
Green, J. Lorenzo	4 Stmf. & P.		Montgomery, Ala.

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Greene, John W.	3	Mach.	Elberton, Ga.
Greer, Otis N.	3	Cab.	Asheville, N. C.
Grier, William S.		Prep.	Bristol, Tenn.
Gunn, David L.	1	Stmf. & P.	Stockbridge, Mass.
Hallman, Roy C.	3	Tail.	Dickerson, Md.
Hamilton, Frank W.	4	Carp.	R. F. D. Pigeon Creek, Ala.
Hanks, Harry L.	1	Print.	Baltimore, Md.
Hardwick, Herbert	1	Carp.	Savannah, Ga.
Harllee, Edward J.	1	Auto Mech.	Darlington, S. C.
Harmon, Henry Benjamin	1	Prep. W	Baltimore, Md.
Harmon, Lewis E.	1	Auto Mech.	Baltimore, Md.
Harrell, George L., Jr.		Prep.	Orange, N. J.
Harris, Alphonso	1	Auto Mech.	Georgetown, Ky.
Harris, James A.	3	Ag.	Hope, Ark.
Harvey, C. Eugene	1	Prep. W	Baltimore, Md.
Hatchett, Joseph L.	1	Bus.	R. F. D. Crewe, Va.
Hawkins, Lyle M.	4	Bus.	Shelbyville, Ky.
*Hayes, Lawrence B.	1	Prep. W	Union Level, Va.
Hazzard, James William, Jr.	1	Ac.	St. Petersburg, Fla.
Hearst, Joshua G. A., Jr.	1	Tail.	Jacksonville, Fla.
Heiskell, James C.	1	Bus.	Charlottesville, Va.
Heiskell, Raymond R.	1	Bus.	Charlottesville, Va.
Henson, Reginald L.	4	Cab.	Indianapolis, Ind.
Herring, Ellie L.	1	Bus.	Lamar, Ala.
Herring, Grady	1	Bus.	Lamar, Ala.
Hickman, Hawthorne W.	1	Bus. W	Hampton, Va.
*Hicks, Almand J.		Prep.	R. F. D. Kenbridge, Va.
Hicks, Waldron L.	1	Prep. W	R. F. D. Kenbridge, Va.
Hillard, John D.	1	Brk.	Cynthiana, Ky.
Hinman, Horace W. *Winnebago*	1	Bus.	Walthill, Neb.
Hollis, Ward B.		Prep.	North Little Rock, Ark.
Holmes, Benjamin F., Jr.	1	Carp.	Savannah, Ga.
Holmes, Robert E.	2	Prep. W	Jacksonville, Fla.
Holmes, Robert P., Jr.		Prep. W	Millwood, Va.
Horne, J. C. Walcer	1	Print.	R. F. D. Peachland, N. C.
Houston, Leon A.	1	Carp.	Charleston, S. C.
Howard, Edward M.	1	Mach.	Charlottesville, Va.
Howe, R. Wilson	3	Paint	Wilmington, N. C.
Hubbard, William McK.	3	Print.	Richmond, Va.
Hughes, Clarence D.	2	Ac.	Annapolis, Md.
Hunt, Percival B.	1	Auto Mech.	Summit, N. J.
Hurley, Sherman C.	2	Prep. W	Paris, Ky.
Inge, Thomas F.	1	Bus.	Charlottesville, Va.
Ingram, Leonard D.	1	Prep. W	Muskogee, Okla.
Jackson, Carter W.	1	Carp.	Staunton, Va.
Jackson, Eldridge H.	4	Bus.	Buffalo, N. Y.

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Jackson, Henry A.	Prep.		Savannah, Ga.
Jackson, Isaiah, Jr.	1 Bus.		R. F. D. Portsmouth, Va.
Jackson, James L., Jr.	1 Bus.		Hampton, Va.
Jackson, Joseph H.	1 Mach.		Lynch Mines, Ky.
Jackson, Theodore R.	1 Carp.		Newport News, Va.
Jacobs, Harrison D.	1 Coll. Ag.		Pittsfield, Mass.
Jacobs, J. DeWitt	Unc. Auto Mech.		Elkton, Va.
James, Arthur L., Jr.	1 Prep.	W	Roanoke, Va.
Jasper, Robert	1 Prep.	W	Templeman Crossroads, Va.
Jefferson, David H.	Prep.		Bristol, Tenn.
Jeter, T. Aubrey	4 Ag.		Mattoax, Va.
Jett, William McK.	2 Ag.		Phoebus, Va.
Johnson, Briscoe E.	1 Mach.		Greenwich, Conn.
Johnson, Gilbert H.	2 Carp.		Brunswick, Ga.
Johnson, J. Moses	4 Print.		Darlington, S. C.
Johnson, Lavon T.	1 Brk.		Lexington, Ky.
Johnson, Preston R.	1 Ac..		Richmond, Va.
Johnson, S. Miller	2 Ac.		Thornton, Ark.
Johnson, Thomas E., Jr.	1 Coll. Ag.		Port Gibson, Miss.
Johnson, William A.	Unclass Paint		R. F. D. Gaithersburg, Md.
Jones, Clyde N.	2 Tail.		Washington, D. C.
Jones, D. Coaken	1 Coll. Ag.		Paris Island, S. C.
Jones, Edward	3 Paint		R. F. D. Jacksonville, Fla.
Jones, Howard O.	2 Carp.		Lee, Mass.
Jones, John T.	3 Ac.		Montgomery, Ala.
Jones, Preston C.	4 Stmf. & P.		Lexington, Va.
Jones, Reuben F.	2 Print.		Baltimore, Md.
Jones, Robert McN.	1 Prep.	W	Norfolk, Va.
Jones, William H.	1 Prep.	W	Baltimore, Md.
Jordan, R. Leon	3 Whl.		Portsmouth, Va.
Joseph, John B.	1 Blk.		R. F. D. Opelousas, La.
Kennedy, Marcus H.	2 Prep.	W	Trappe, Md.
Kershaw, Reuben L.	1 Carp.	W	Summerville, S. C.
*Knox, R. Alphonso	3 Ag.		Lexington, Ky.
Langston, Junius T.	1 Ac..		R. F. D. Whaleyville, Va.
Latney, Oliver W. H.	1 Carp.		R. F. D. Smoots, Va.
Lattimore, Robert H.	1 Carp.		Hampton, Va.
Lawrence, Woodley E.	1 Prep.	W	Norfolk, Va.
Laymon, Clayton C. *Oneida*	2 Prep.	W	Sioux Falls, S. D.
Laymon, Guy, *Oneida*	1 Prep.	W	Sioux Falls, S. D.
Lee, William E.	2 Auto Mech.		Louisville, Ky.
Lennon, Shady T.	2 Auto Mech.		R. F. D. Whiteville, N. C.
Lewis, Brutus C.	2 Prep.	W	Greenville, Miss.
Lewis, George M.	1 Bus.		R. F. D. Gretna, Va.
Lewis, James L.	1 Bus.		Jacksonville, Fla.
Lewis, J. Wesley	1 Auto Mech.		R. F. D. Holland, Va.
Lewis, R. Alwin	2 Prep.	W	Mathews, Va.

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Lewis, Robert J.	1 Prep.	W	Scottsville, Va.
*Lewis, William A.	1 Prep.	W	Crozet, Va.
Long, Edgar A., Jr.	4 Ac. N.		Cambria, Va.
Long, Oscar W.	2 Tail.		Decatur, Ala.
Long, Roscoe B.	Shoe Repair, S. C.		Washington, D. C.
Lovett, Edward P.	3 Ac.		R. F. D. Fayetteville,, N. C.
*Luby, Norman B.	1 Ac..		Woodsboro, Md.
Lynch, Herman H.	1 Auto Mech.		Albany, Ga.
McClanahan, Stuart E.	2 Tail.		Abingdon, Va.
McCoy, John C.	1 Ac..		Darlington, S. C.
McCray, Frederick D.	1 Blk.		Calhoun, Ala.
MacDonald, LeRoy R.	Unclass Mach.		Stonington, Conn.
McFadden, Leonard	2 Bus.		Fayetteville, N. C.
McKenney, Mervin A.	2 Prep.	W	Nominy Grove, Va.
McKenzie, William H.	1 Prep.	W	Clayton, Del.
McLaren, Elijah	4 Tail.		Englewood, N. J.
Mack, William H.	1 Auto Mech.		Warrenton, N. C.
Magee, William	2 Prep.	W	Franklinton, La.
Manago, Guyser M., Jr.	Shoe Rep. S. C.		Savannah, Ga.
Mann, Frederick D.	3 Stmf. & P.		Phoebus, Va.
Mann, James A.	4 Mach.		Salem, Va.
Martin, Harry E.	1 Cab.		Indianapolis, Ind.
Mason, Jack	2 Bus.		Rustburg, Va.
Massey, James T.	2 Prep.	W	Summerville, S. C.
Mayo, Oliver G.	2 Auto Mech.		R. F. D. Columbia, Va.
Mayo, Ulysses S. G.	4 Carp.		R. F. D. Columbia, Va.
*Mead, Maceo M.	1 Ac..		Bristol, Tenn.
Merritt, Bishop	1 Bus.		South Hill, Va.
*Michael, Leroy H.	2 Brk.		Rutherfordton, N. C.
Milby, Edgar W.	Sp. M. T.		Philadelphia, Pa.
Millberry, Alonzo	3 Ac.		Frederick, Md.
Mitchell, William E.	2 Bus.		R. F. D. Hawkinsville, Ga.
Mitchell, William L.	1 Prep.	W	Rockingham, N. C.
Moody, George A.	1 Tail.		Jamaica, Va.
Moore, John D.	1 Bus.		Macon, Ga.
Morgan, C. Haywood	Prep.		Griffin, Ga.
Morris, A. Winslow	1 Prep.	W	R. F. D. Cape Charles, Va.
Morris, James E.	1 Prep.	W	Machipongo, Va.
Morris, Wingfield D. C., Jr.	2 Tail.		Machipongo, Va.
Morris, Yancy E.	1 Ac..		R. F. D. Greenville, S. C.
Morrison, H. Ashton	1 Tail.		Washington, D. C.
Moyler, John V.	1 Bus.		R. F. D. Norfolk, Va.
Nelson, Charles R.	4 Ag.		Dewitt, Va.
Nelson, Wilbur H.	1 Prep.	W	Keysville, Va.
Newby, James E.	2 Carp.		Berkley, Va.
Nicholas, Albert E.	Prep.		Winchester, Ky.

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Nixon, William A.	1 Prep.	W	Montgomery, Ala.
Northern, Chauncey S.	3 Bus.		Hampton, Va.
Oliver, Emory G.	1 Tail.		Albany, Ga.
Oliver, Griffin E., Jr.	1 Carp.		R. F. D. Crewe, Va.
Oliver, H. Bushnell	Prep.		R. F. D. Burkeville, Va.
Oliver, Jerry W.	1 Tail.		Almagro, Va.
Outlaw, Samuel D., Jr.	2 Prep.	W	Merry Hill, N. C.
Overby, Roosevelt	1 Prep.	W	Danville, Va.
Owl, Thomas S., *Cherokee*	1 Prep.	W	Cherokee, N. C.
Parrilla, Pedro	1 Print.		Rio Grande, Porto Rico.
Payne, Moses G.	1 Auto Mech.		Dillwyn, Va.
Payne, Siebert E.	3 Bus.		Norfolk, Va.
Peebles, Edmond D., Jr.	1 Auto Mech.		Eudora, Ark.
Penn, J. Langston	1 Mach		Washington, D. C.
*Penn, J. William	3 Tail.		Edenborn, Pa.
Peppers, Robert B.	2 Prep.	W	Jacksonville, Fla.
Peters, Gayle H.	3 Print.		Cleveland, Tenn.
Phillips, John H.	1 Auto Mech.		Aiken, S. C.
Phillips, Roscoe E.	2 Ac.		Pelham, N. Y.
Pindle, Oscar A.	Prep.		South Boston, Va.
Pinkney, Alexander J., Jr.	3 Carp.		Crisfield, Md.
Pittard, Moses C.	1 Prep.	W	Plainfield, N. J.
Pittman, Robert D., Jr.	Unclass. Print		Altoona, Pa.
Potts, Lawrence A.	1 Coll. Ag.		Williston, Fla.
Powell, Judson B.	3 Ac.		Portsmouth, Va.
Powell, Lee A., Jr.	Prep.		Roxbury, Mass.
Poyner, Lynnell DeP.	1 Carp.		R. F. D. South Norfolk, Va.
Proctor, W. Fisher	Prep.		Norfolk, Va.
Pugh, Turner V.	2 Prep.	W	Norfolk, Va.
Purnell, Norman B.	1 Prep.	W	R. F. D. Trappe, Md.
Purvis, Luther T.	1 Brk.		Georgetown, S. C.
Quallo, Eugene L.	2 Mach.		West Orange, N. J.
Quander, John H.	1 Prep.	W	Upper Marlboro, Md.
Rainey, Herbert E.	4 Bus.		Bristol, Tenn.
Reed, Thomas B., *Middle*	3 Ac.		Anvik, Alaska.
Reed, William T.	2 Auto Mech.		Zacata, Va.
Reid, George T.	1 Prep.	W	R. F. D. Holland, Va.
Reid, Howard P.	4 Ag.		R. F. D. Holland, Va.
Reid, Maury McK.	Prep.		R. F. D. Holland, Va.
Rice, Leroy J.	3 Ac.		Edwardsville, Ill.
Richard, J. Edward	2 Carp.		Winchester, Ky.
Richmond, Clarence H.	2 Carp.		R. F. D. Salem, Va.
*Rigney, Maurice A.	4 Ag.		Fort Smith, Ark.
Roberts, Richard E.	3 Bus.		Salisbury, Md.
*Robinson, Alfred V., Jr.	1 Tail.		Hagerstown, Md.
Robinson, Donald W.	2 Prep.	W	Hagerstown, Md.

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Robinson, Edward C.	1 Prep.	W	Louisville, Ky.
Robinson, M. Alphonso	1 Mach.		Washington, D. C.
Robinson, St. Clair	2 Carp.		Lee, Mass.
Roseboro, J. Ernest	4 Bus.		Johnson City, Tenn.
Ruff, Haskell	1 Prep.	W	Union, S .C.
Ruffin, Arthur R.	1 Blk. & Whl.		Cauthornville, Va.
Ruffin, J. Spencer	1 Blk. & Whl.		Cauthornville, Va.
Ruffin, Randolph	4 Ag.		R. F. D. North Emporia, Va.
Sapp, W. Emerson	1 Prep.	W	Brunswick, Ga.
Sapp, W. H. Beauford	1 Ac..		Brunswick, Ga.
Saunders, Alexander	3 Mach.		Englewood, N. J.
Scott, Floyd R.	3 Carp.		R. F. D. Farmville, Va.
Scott, James R.	1 Auto Mech.		New Rochelle, N. Y.
Scott, Samuel H.	2 Paint		New Rochelle, N. Y.
*Shawnee, David	2 Ag.		Shawnee, Okla.
Shields, Thomas H., Jr.	2 Ac.		Charles City, Va.
Shields, William A., Jr.	3 Bus.		Jacksonville, Fla.
Simmons, Ernest L.	Prep.		Brunswick, Ga.
Small, David B.	1 Prep.	W	Savannah, Ga.
Smith, Charles H.	2 Prep.	W	Bermuda Hundred, Va.
Smith, Clifford O.	2 Ac.		Hartford, Conn.
Smith, Earl L.	1 Print.		Hope, Ark.
Smith, Harry L.	4 Blk.		Stockbridge, Mass.
Smith, L. Sterling	2 Carp.		Orange, N. J.
Smith, Walter R.	1 Carp.		R. F. D. Williamsburg, Va.
Smothers, Alexander J.	1 Auto Mech.		Mt. Meigs, Ala.
Smothers, James W.	4 Ag.		Mt. Meigs, Ala.
Snead, Clifton H.	Prep.		Salem, Va.
Sowells, Joseph J.	Prep.		R. F. D. Huntsville, Texas.
Spencer, Kylie	1 Ac..		R. F. D. Braxton, Miss.
Spicely, Robert A. S.	2 Ac.		Blackstone, Va.
Spratley, Joseph C.	3 Tail.		Norfolk, Va.
Stanley, Herman L.	1 Prep.	W	R. F. D. Pocomoke City, Md.
Starnes, John C.	Prep.		Hamlet, N. C.
Stephens, George B. D.	1 Ac..		Phoebus, Va.
Strong, William L.	2 Bus.		Philadelphia, Pa.
Sundown, Roland B., *Seneca*	2 Ag.		Akron, N. Y.
Sweeney, Paul A.	1 Bus.		Hampton, Va.
Tate, Edwin S.	2 Ac.		Charlotte, N. C.
Tate, William B.	3 Bus.		Charlotte, N. C.
Taylor, Edward F., Jr.	1 Bus.		R. F. D. Hampton, Va.
Taylor, George W.	1 Brk.		Asheville, N. C.
Taylor, J. Pearl	1 Mach.		Mt. Meigs, Ala.
*Taylor, Patrick H.	2 Stmf. & P.		Harrisburg, Pa.
Taylor, Solon E.	1 Tail.	W	Hartford, Conn.
Taylorr, Solomon B. W.	1 Ac.	W	Freetown, Sierra Leone, Africa.

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Tennessee, Henry A.	Prep.		Adams Grove, Va.
Terrell, Andrew I.	4 Bus.		Louisville, Ky.
Thomas, Dewey H.	1 Bus.		New York, N. Y.
Thomas, Joshua J. W.	Prep.		R. F. D. East New Market, Md.
Thomas, Vincent W.	1 Ac..		Harrodsburg, Ky.
Thompson, Charles A., Jr.	2 Prep.	W	R. F. D. Culpeper, Va.
Thompson, George W.	2 Prep.	W	Brookville, Md.
*Thompson, Howard B.	2 Ag.		Arrington, Va.
Thompson, Robert M.	1 Blk.		Arrington, Va.
Thompson, William H.	2 Ac.		New York, N. Y.
Thurman, Henry L.	2 Prep.	W	Cincinnati, Ohio.
Tillage, Richard M.	2 Prep.	W	Ruff, Va.
Traynham, Hezekiah	1 Mach.		Harmony, Va.
Traynham, John R.	Prep.		Harmony, Va.
Traynham, William H.	1 Ac.		Roanoke, Va.
Turner, Leslie T.	1 Prep.	W	Griffin, Va.
Tyree, Lacy L.	2 Print.		Richmond, Va.
Tyson, James C.	Prep.		Mount Gilead, N. C.
Upshur, Frederick D.	4 Blk.		Franktown, Va.
Valentine, Ira B.	1 Mach.		Pelham, Ga.
VanBuren, W. Hampton	Prep.		Augusta, Ga.
Vanderford, George E.	2 Carp.		Arlington, Md.
Verigan, Francis, *Tlingit*	4 Ac.		Fort Casey, Wash.
Wahnetah, Samuel C. *Cherokee*.	Prep.		Cherokee, N. C.
Walker, Charles D.	Prep.		Hampton, Va.
Walker, Fred D.	2 Prep.	W	Brookneal, Va.
Walker, LeRoy M.	Shoe Rep. S. C.		Wilmington, N. C.
Wallace, Henry M.	Unclass Auto Rep..		R. F. D. Charlie Hope, Va.
Walters, Clarence R.	1 Tail.		Rocky Mount, N. C.
Warmley, Ernest B.	1 Prep.	W	Providence, R. I.
Washington, Booker T.	Prep.		Signpine, Va.
Washington, Joseph W., Jr.	1 Bus.		North Wales, Pa.
Washington, Melvin	1 Auto Mech.		Mt. Vernon, N. Y.
Watley, G. Percy	3 Mach.		Jacksonville, Ala.
Weal, Timothy	Prep.		Churchland, Va.
Webb, Walter L.	3 Ag.		Seneca, S. C.
Weeks, Andrew E.	4 Bus.		Atlanta, Ga.
Weeks, Simeon B.	2 Ac.		R. F. D. Cape Charles, Va.
Wheelock, Frederick T.	4 Bus.		Phoebus, Va.
White, Frank B.	4 Tail.		Pittsburgh, Pa.
White, H. Lawson,	2 Print.		Churchland, Va.
White, Isaac O.	2 Ac.		Alexandria, Va.
White, Oakes A.	2 Ag.		Retz, Va.
White, Russell W.	4 Print.		Alexandria, Va.
White, Theodore H.	Prep.	W	Retz, Va.
Whitelow, William Richard	2 Prep.	W	Bridgewater, Va.

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Whiting, Stuart L.	3	Bus.	Norfolk, Va.
Williams, Fred L.		Prep.	New York, N. Y.
Williams, George G.	4	Ac. N.	Englewood, N. J.
Williams, James A.	2	Bus.	R. F. D. Hickory, Va.
Williams, J. Roy	1	Brk.	Blenheim, Va.
Williams, Joshua W.	3	Ac.	Lightfoot, Va.
Williams, McKinley B.		Prep.	Washington, Va.
Williams, Russell G.	1	Tail.	Ware Neck, Va.
Williams, Samuel	1	Print.	Savannah, Ga.
Williams, William E.	3	Bus.	Cobbs Creek, Va.
Willis, William R.		Prep.	Zacata, Va.
Wilson, E. Lesselle	1	Prep. W.	R. F. D. Princess Anne, Va.
Wilson, Gerald B.	2	Ac.	Salem, Va.
*Wilson, G. Eugene		Prep.	R. F. D. Princess Anne, Va.
Wilson, Herbert F.	3	Mach.	R. F. D. Staunton, Va.
Wilson, James	1	Prep. W.	Lake Providence, La.
Wilson, J. Earl	3	Bus.	Upper Fairmount, Md.
Wilson, Othello R.	1	Tail.	Salem, Va.
Wilson, Winfred C.	1	Prep. W.	R. F. D. Lynnhaven, Va.
Wingo, Donald C.	1	Ac.	R.F.D. Amelia Court House, Va.
Wood, Curtis A.	4	Ag.	Yancey Mills, Va.
Wood, Samuel C.	4	Tail.	Big Stone Gap, Va.
Wooden, Theodore R.	1	Brk.	Farmville, Va.
Wright, Samuel		Prep.	Paris Island, S. C.
Wright, William B.		Sp. M. T.	Baltimore, Md.
Yancey, Roger McK.	2	Print.	Esmont, Va.
Yerby, Carlisle R.	1	Carp.	Sharps, Va.
*Young, James A.	2	Prep. W.	Baltimore, Md.
Young, Leonard P.	2	Ag.	Spartanburg, S. C.
Younge, Norman B.	2	Ac.	Spartanburg, S. C.

Agee, Bertha Q.	2	Ac.	R. F. D. Scottsville, Va.
Allen, Edmonia	2	Ac.	Hancock, Md.
Allen, Essie M.	2	Prep. W.	Portsmouth, Va.
Allen, Leah F.	2	Prep. W.	Eastville Station, Va.
Allen, Pauline M.	1	Ac.	Hayes Store, Va..
*Allen, Wilhelmina S.	3	H. E.	Louisville, Ky.
Amos, Emma	2	Ac.	R.F.D. Charlie Hope, Va.
Anderson, Cora S. E.	4	Ac. N.	Farmville, Va.
Ashley, Hattie A. B.	1	Ac.	Ark, Va.
Aston, Ada J.		Prep.	Exton, Pa.
Atkins, E. Celestine	1	Ac.	Hampton, Va.
Atwater, Florida M.	1	Ac.	Method, N. C.
Baker, A. Ruth	1	H. E. Adv.	R.F.D. Bassetts, Va.
Ball, Annie L..	4	Ac. N.	Aiken, S. C.

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Ball, Mabel E.	2	H. E.	Aiken, S. C.
Ballard, Matilda A.	1	Ac.	Indianapolis, Ind.
Banks, Clara E.	2	Ac.	R.F.D. Williamsburg, Va.
Baylor, Zora L.	2	Prep. W.	Bowling Green, Va.
Baysmore, Helen B.	4	Ac. N.	Portsmouth, Va.
Bembry, Alethia		Prep.	Freehold, N. J.
*Benton, Lyra M. V.	2	Ac.	Cincinnati, Ohio.
Billups, Myrtle E.	1	Ac.	Cobbs Creek, Va.
Blow, Mabel R.	1	H. E. Adv.	Norfolk, Va.
Boler, Susannah	4	H. E.	Monticello, Ark.
Bolling, Helen V.	1	Ac. W.	R. F. D. Fort Deposit, Ala.
Booth, Nannie E.	1	Prep. W.	Sassafras, Va.
Bowie, Callie M.	4	H. E.	Luther, Okla.
*Bridges, Patsy L.	1	Ac.	Smithfield, N. C.
Briggs, Dorothy G.	1	Ac.	Hampton, Va.
Brooks, Cora L.	4	Ac. N.	Montague, Va.
Brooks, Edmonia P.	2	Ac.	R.F.D. Barboursville, Va.
Brooks, Julia M.	2	Ac.	Hartford, Conn.
Brosier, Lillian St. C.	4	H. E.	Suffolk, Va.
Brown, H. Peyton	3	Ac.	McAlpine, W. Va.
Brown, Magdalene J.	4	Ac. N.	Augusta, Ga.
Brown, Violet B.		Prep.	Cape Charles, Va.
Brown, Willette O.	2	Ac.	Kenbridge, Va.
Bryan, Atalanta E.	2	Ac.	Lumberton, N. C.
Bryant, Sadie L.	3	Ac.	Jacksonville, Fla.
Buchanan, Grace I.	4	H. E.	Bel Air, Md.
Bunn, Minnie M. *Shinnecock*	3	Ac.	New York, N. Y.
Burton, Sadie V.	1	Ac.	Berkley, Va.
Burwell, Anna L.	1	Ac.	Baltimore, Md.
*Butler, Alene R.	1	Ac.	Bristol, Va.
Byrd, Naomi E.	3	Ac.	Charlotte, N. C.
Calhoun, Phyllis V.	2	H. E.	Greenville, S. C.
*Carter, Ethel M.	2	Prep. W.	Manifold, Pa.
Carter, Florence E.	1	Ac.	Norfolk, Va.
Carter, Lillian A.	2	Ac.	Phoebus, Va.
*Cartwright, Marian A.	1	Ac.	Belcross, N. C.
Charles, Ada L. *Cayuga*		Sp. H. E.	Akron, N. Y.
Chievous, Rosalie E.		Prep.	Sassafras, Va.
Chisholm, M. Kathleen	4	Ac. N.	Charlottesville, Va.
Churchill, Emmy B.	1	Ac.	Baltimore, Md.
Coleman, Ida E.		Prep.	Cumberland, Va.
Coleman, M. Elizabeth	1	Ac.	Blackstone, Va.
Coles, Annie E.	3	H. E.	Eastham, Va.
Coles, M. Edith	2	Ac.	Ambler, Pa.
Collins, D. Virginia	2	Ac.	Cape Charles, Va.
Collins, Evelyn M.	2	H. E.	Bridgetown, Va.

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Collins, U. Beatrice	1	H. E. Adv.	Columbia, S. C.
Conger, Eva J. *Sioux*	1	Ac.	Dante, S. D.
Conners, Irene W.	2	Prep. W	Columbia, S. C.
Cook, Sarah F.		Prep.	Belroi, Va.
Corbin, Lillian I.	2	Ac.	Amburg, Va.
Coston, Bertha E.	1	Ac.	Crisfield, Md.
Cox, Annie M.	1	Ac.	Atlanta, Ga.
Cox, Blanche E.		Prep. W	Bel Air, Md.
Crawford, Mozelle		Prep.	Alliance, Va.
Crowder, Charlotte V.	3	Ac.	Lynchburg, Va.
Curl, Elsie B.	1	Ac.	Berkley, Va.
Davis, Emma G.	3	H. E.	Buchanan, Va.
Davis, Velma V.	4	Ac. N.	Baton Rouge, La.
Dennison, Susan L.	1	Prep.	Lincolnville, S. C.
DeShields, Gladys M.	1	Ac.	Seaford, Del.
Disney, Rachel E.	1	Ac.	New Market, Md.
Dove, Lucy A.	2	Ac.	Williamsburg, Va.
Doxtator, Lucinda S. *Tuscarora*	2	Ac.	Irving, N. Y.
Drummond, Vietta M.	1	Ac.	R. F. D. Snow Hill, Md.
Dungee, Doris	1	Ac.	Norfolk, Va.
Dunning, Thelma V.	3	Ac.	Norfolk, Va.
Edwards, Ethel E.		Prep.	Greenville, S. C.
Ennis, Lillian R.		Prep. W	Norfolk, Va.
Falls, Georgia A.		Prep.	Dallas, N. C.
Fauntleroy, Mary J.	1	Ac. W	Phoebus, Va.
Fisher, Hilda A.	4	H. E.	Norfolk, Va.
Floyd, Beulah M. B.	2	Ac.	R. F. D. Melfa, Va.
Foster, Nannie B.	1	Nor.	Hopkinsville, Ky.
Fowlkes, Adell E.	2	Prep. W	Burkeville, Va.
Frasier, Allean M.	4	Ac. N.	Bridges, Va.
Freeland, Jennie L.	3	Ac.	Hampton, Va.
Freeman, Edith C.	1	Ac. W	R. F. D. Yale, Va.
Freeman, Helen R.		Prep.	Roanoke, Va.
Freeman, Sarah H.		Prep.	Savannah, Ga.
French, Georgia B.	3	H. E.	Portsmouth, Va.
*Gardner, Pauline V.		Prep.	Ware Neck, Va.
Garrett, Ruth E.		Prep.	Columbia, S. C.
Gaskin, Lula G.	2	Prep. W	Norfolk, Va.
Gee, Mabel V.	1	Ac.	Petersburg, Va.
Gee, Theresa N.	2	Ac.	Phoebus, Va.
Gilbert, Johnnie B.	1	H. E.	R. F. D. Little Rock, Ark.
Godwin, M. Estelle	2	Ac.	Cape Charles, Va.
Gordon, Eliza V.	4	H. E.	R. F. D. Fredericks Hall, Va.
Green, Lena E. *Winnebago*	1	Prep. W	Winnebago, Neb.
Greene, L. Isabelle	1	Ac.	Gum Fork, Va.
Gregory, Catherine	4	Ac. N.	Frogmore, S. C.

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Grier, Herlene M.	1 Ac.		R. F. D. Charlotte, N. C.
Griffin, Clara M.	2 Ac.		Sandersville, Ga.
Gunn, Dorothy L.	3 Ac.	W	Washington, D. C.
Harris, Cereta M.	2 Ac.		Sparta, Ill.
Harris, Elizabeth L.	2 Ac.		R. F. D. Ballsville, Va.
Harris, Fannie P.	4 Ac. N.		Louisville, Ky.
Harris, Lula D.	3 H. E.		Berkley, Va.
Harrison, Cotie V.	3 Ac.		Thornton, Ark.
Harvey, Alberta	1 Prep.	W	King William, Va.
Haskett, India	4 H. E.		Norfolk, Va.
Henderson, M. Ruth	Prep.		Phoebus, Va.
Henderson, Vandola I.	3 Ac.		Bristol, Tenn.
Henry, Emma R. *Winnebago*	2 Prep.	W	Thurston, Neb.
Hicks, Sinclara K.	1 Ac.		Benson, Ala.
Hightower, Dolores L.	Prep.		Boston, Mass.
Hinman, Ethel P. *Winnebago*	1 Prep.	W	Walthill, Neb.
Holland, Delma L.	1 Ac.		R. F. D. Holland, Va.
Hollins, Lillian C.	1 Ac.		Bristol, Va
Howard, Thelma E.	2 Ac.		Phoebus, Va.
Hughes, M. Lucile	2 H. E.		Louisville, Ky.
Hunter, Alice M.	3 H. E.		R. F. D. Amherst, Va.
Jeffress, Eliza A.	1 Ac.		Charlotte Court House, Va.
Jeffress, Lena P.	1 Ac.		Charlotte Court House, Va.
Jenkins, Alice R.	Prep.		Greenville, N. Y.
*Jenkins, Portia E.	2 Ac.		Warrenton, N. C.
Jett, Mary E.	1 Ac.	W	Phoebus, Va.
Johns, Pattie A. E.	1 Prep.	W	R.F.D.Charlotte Court House, Va.
Johnson, Beatrice A. B.	2 Prep.	W	Basic City, Va.
Johnson, Bettie L.	1 Nor.		Brays, Va.
Johnson, Josephine	4 H. E.		Windsor, Va.
Johnson, Marjorie J.	1 Nor.		Canaan, Conn.
Johnson, Roberta	3 Ac.		Norfolk, Va.
Johnson, Ruth LeC. J.	Prep.		Orange, N. J.
Joiner, Madge C.	4 Ac. N.		Cleveland, Ohio
Jones, Annie A.	2 H. E.		Eastover, S. C.
Jones, Bessie M.	1 Ac.		Bangor, Me.
Jones, Janie F.	1 Ac.		Berkley, Va.
Jones, J. Elizabeth	Prep.		Williamsburg, Va.
Jones, Lillie D.	2 Ac.		Williamsburg, Va.
Jones, M. Arnette	1 H. E.		Norfolk, Va.
Jones, Minnie E.	2 Ac.		Thornton, Ark.
Jones, Paige W.	Prep.		Newark, N. J.
Jones, T. Madeline	2 Ac.		Phoebus, Va.
Jones, Willette J.	1 Prep.	W	Greensboro, N. C.
Jones, Zenobia E.	1 Nor.		Covington, Ky.
Jordan, Sydney H.	3 Ac.		Suffolk, Va.

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Kee, Fannie B.	Prep.	Seaboard, N. C.
Kindred, Sallie V.	Prep.	Norfolk, Va.
Kittrell, Flemmie P.	1 Ac. W	Henderson, N. C.
Kittrell, Rosa A.	1 Ac.	Henderson, N. C.
Lattimore, Helen M.	3 Ac.	Hampton, Va
Laws, Wilhelmina W.	3 H. E.	Baltimore, Md.
Lee, Alberta E.	Prep.	Ware Neck, Va.
Lee, Flora D.	Prep.	Ware Neck, Va.
Lewis, Ethel E.	4 H. E.	R. F. D. Holland, Va.
Logan, Beulah A.	Prep.	R. F. D. Saluda, S. C.
Lomax, Lovelena	Prep.	King William, Va.
Long, Gertrude I.	4 Ac. N.	Cambria, Va.
Lowry, Lucile E.	4 Ac. N	Phoebus, Va.
Lynch, Lertha D.	1 Ac.	R. F. D. Albany, Ga.
McCray, Octavia L.	1 Ac.	Calhoun, Ala.
McDonald, Clotilda L.	2 Prep. W	New York, N. Y.
MacDonald, Gladys H.	Prep.	Stonington, Conn.
McLemore, Eliza	Prep.	Mt. Meigs, Ala.
Madden, Helen E.	1 Prep. W	Chattanooga, Tenn.
Majors, Clara E.	3 H. E.	Lynchburg, Va.
Martin, Ruby H.	2 H. E. Adv.	Gary, Ind.
Mason, Connie G.	4 H. E.	Basic, Va.
Mercer, Annie M.	1 Ac.	South Norfolk, Va.
Michael, A. Gertrude	3 Ac.	Rutherfordton, N. C.
Miles, Harriet D.	4 Ac. N.	Hampton Institute, Va.
Miller, A. Bernice	1 Ac.	Hampton, Va.
Miller, Grace W. *Stockbridge*	1 Ac.	Gresham, Wis.
Miller, Matilda O.	2 H. E.	Farmville, Va.
Mills, Frances	1 Ac.	Biltmore, N. C.
Mitchell, Eva C.	4 Ac. N.	R.F.D. Hawkinsville, Ga.
Morris, Virginia L.	1 Ac.	Norfolk, Va.
Motley, S. Gertrude	2 Ac.	Danville, Va.
Paige, Anna R.	Prep. W	Churchland, Va.
Parker, Irene A.	3 Ac.	Runnymede, Va.
Parker, Marie R.	1 Ac.	Hampton, Va.
*Parker, Mary E.	Prep.	Ware Neck, Va.
Patterson, Florence M.	1 Ac.	Indianapolis, Ind.
Patterson, Lerial S.	1 Ac.	Hampton, Va.
Patton, Lenora A.	2 H. E. Adv.	Alcorn, Miss.
Patton, Zxlema B. V.	2 H. E. Adv.	Alcorn, Miss.
Payne, Sarah C.	1 Prep. W	Charlottesville, Va.
Phillips, Maud E.	2 Ac.	Hampton, Va.
Pierce, Elsa B. *Seneca*	1 Ac.	Brant, N. Y.
Pierce, Jeannetta L.	4 Ac. N.	Brooklyn, N. Y.
Pierce, M. Elizabeth	2 Prep. W	Williamsburg, Va.
Pope, Maggie L.	2 Prep. W	Norfolk, Va.

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Powell, Mamie L.	Prep.	R. F. D. Whiteville, N. C.
Price, W. Mabel	3 H. E.	Danville, Va.
Reed, Minnie J.	3 Bus.	Beaumont, Texas
Reed, Rosa A.	1 Ac.	Montross, Va.
Reeves, Pearl E.	2 Ac.	Norfolk, Va.
Reid, Alice E.	2 H. E.	R. F. D. Holland, Va.
Reid, Naomi M.	1 Ac.	R. F. D. Holland, Va.
Rice, Mattie M.	Prep.	Suffolk, Va.
Ricks, Margaret L.	3 Ac.	Raleigh, N. C.
Ringgold, W. Esther	1 Ac. W	Chester, Pa.
Robinson, Florence L.	1 Ac	Asbury Park, N. J.
Robinson, Lucile	3 Bus.	R.F.D. Fort Deposit, Ala.
Robinson, Mattie K.	1 Ac.	Aiken, S. C.
Rogers, Juanita E.	4 Ac. N.	Greenville, S. C.
Rogers, Virginia C.	1 Prep. W	R. F. D. Salem, Va.
Rollins, Gladys L.	2 H. E.	Hampton, Va.
Rooks, Helen L.	Prep. W	R. F. D. Gates, N. C.
Rose, Fannie	1 Prep. W	Norfolk, Va.
Sample, Hylia B.	Prep.	Wardtown, Va.
Savage, Araminta E.	2 Ac.	Birdsnest, Va.
Scott, Eleanor C.	Prep.	Coffee, Va.
Selden, Florine	2 H. E.	Phoebus, Va.
Shields, Arlethia B.	1 Ac.	Charles City, Va.
Shields, Hyacinthe E.	1 H. E. Adv.	Jacksonville, Fla.
Shirley, Mamie L.	2 Prep. W	R. F. D. Unionville, Va.
Simmons, Sarah B.	3 H. E.	Sardis, Miss.
Simpson, Vivian K. L.	3 Ac.	Fayetteville, N. C.
Skeeter, Ira B.	Prep.	Suffolk, Va.
Slater, Sophronia Z.	1 Ac.	Laurel, Del.
Smith, Bertha	2 Ac.	Hampton, Va.
Smith, B. Adele	1 Ac.	Danville, Va.
*Smith, Cora B.	1 H. E.	Ware Neck, Va.
Smith, Geneva F.	1 Ac. W	Berkley, Va.
Smith, Lillian O.	3 Ac.	Bristol, Tenn.
Smith, Mabel	2 Ac.	Runnymede, Va.
Smith, Madeleine R.	2 Ac.	Southampton, N. Y.
*Smith, Maria C.	Prep.	Ware Neck, Va.
Smith, Marie L.	4 Ac. N.	R. F. D. Brookfield Center, Conn.
Smith, Pauline L.	1 Ac.	R. F. D. Smithfield, N. C.
Smith, Susie N.	2 H. E.	Orange, N. J.
Southall, Ruby R.	1 H. E. Adv.	Norfolk, Va.
Spaulding, Carrie L.	3 Ac.	R. F. D. Clarkton, N. C.
Spennie, Alta G.	4 Ac. N.	Hampton, Va.
Spennie, Eliza G.	3 Ac.	Hampton, Va.
Stanley, Alice M.	Prep.	Fallston, Md.
Stephen, Jessie H.	1 Ac.	Hampton, Va.

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Stephen, Mabie M.	3 H. E.		Remington, Va.
Stewart, Angeline E.	1 Ac.		Phoebus, Va.
Stewart, K. Corinthia	3 H. E.		Bristol, Tenn.
Stewart, Mary E. L.	4 Ac.		Phoebus, Va.
Stokes, Melissa R.	3 H. E.		Hayes Store, Va.
Stokes, Winnie A.	1 Ac.		Hayes Store, Va.
Stroud, Ruby E. M.	1 Ac.	W	Raleigh, N. C.
Summersett, Jettie V.	4 Ac.		Whiteville, N. C.
Swann, Mozelle A.	1 Ac.		Amelia Court House, Va.
Swingler, Pauline J.	Prep.		R. F. D. Esmont, Va.
Taliaferro, Fannie M.	4 H. E.		Ware Neck, Va.
Tann, Arminta E.	4 H. E.		R. F. D. Margarettsville, N. C.
Terrell, Vanness G.	1 Ac.		Charlottesville, Va.
Terry, Otelia L.	2 Ac.		Yorktown, Va.
Thomas, Edna E.	1 Ac.		Boston, Mass.
Thomas, M. Laura *Winnebago*	2 Prep.	W	R. F. D. Emerson, Neb.
Thompson, Alice J.	1 Ac.		Remington, Va.
Thornton, Mary H.	1 Ac.		Hampton, Va.
Traynham, Christine E.	1 Ac.		Roanoke, Va.
Trower, Helen C.	1 Ac.		Bridgetown, Va.
Truehart, Lacy L.	2 Ac.		Charlottesville, Va.
Truehart, Ruby E.	Prep.		Charlottesville, Va.
Truman, Elsie M.	3 H. E.		Frederick, Md.
Tucker, B. Lucile	4 Ac. N.		Yazoo City, Miss.
Tyree, Ethel M.	Prep.		Stony Point, Va.
Tyree, I. Blanche	Prep.		Richmond, Va.
Upshur, Lucille	3 Ac.		R. F. D. Exmore, Va.
Vann, Annie M.	Prep.		Suffolk, Va.
Vaughan, Ruth L.	Prep.		Berkley, Va.
Wainwright, Ethel D.	1 H. E.		Phoebus, Va.
Wainwright, Jessie C.	1 H. E.		Phoebus, Va.
Wainwright, Leon A.	1 Ac.		Phoebus, Va.
Walker, Elizabeth E.	2 H. E.		Burnleys, Va.
Walker, Marian E.	Prep.	W	Preston, Md.
Walker, Mary E.	3 Ac.		McMullen, Va.
Walker, Rossa G.	4 Ac. N.		Hampton, Va.
Washington, Alease P.	1 H. E.		Hampton, Va.
Washington, Arabelle	4 Ac. N.		Frogmore, S. C.
Webster, Doris A.	2 Ac.		Hinton, W. Va.
White, Frieda M.	4 H. E.		Darby, Pa.
White, Olivia S.	1 H. E. Adv.		Norfolk, Va.
Whiting, Almira L.	3 Ac.		Hampton, Va.
Whitlock, Lucy A.	4 Ac. N.		Lynchburg, Va.
Whitlock, Sophronia R.	3 Ac.		Lynchburg, Va.
Whitney, Esther M.	Prep.		Hampton, Va.
Wigfall, Florence I.	1 Prep.	W	Brooklyn, N. Y.

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Williams, Alvai J.	1 Ac.		Minneapolis, Minn.
Williams, Amanda A.	1 Prep.	W	Glendale, Ohio
Wiilliams, Beatrice L.	Sp. H. E.		Macon, Ga.
*Williams, Frances E.	1 Ac.	W	Washington, D. C.
Williams, Lelia E.	1 Ac.		Cobbs Creek, Va.
Williams, Lillian V.	1 Prep.	W	Pottstown, Pa.
Williamson, Ressie O'N	4 Ac. N.		R. F. D. Danville, Va
Williamson, Sarah C.	4 H. E.		Norfolk, Va.
Wilis, Mabel E.	Prep.		Ware Neck, Va.
Wilson, A. Beatrice	3 Ac.		Eheart, Va.
Wilson, Florence I.	3 Ac.		R. F. D. Hampton, Va
Windsor, Martha E.	3 Ac.		Hinton, W. Va.
Winston, Emily J.	2 H. E.		Hampton, Va.
Winston, Hattie H.	1 Ac.	W	Hampton, Va.
*Womble, Gussie L.	Prep.		Wakefield, Va.
Wright, Ruth E.	1 Ac.		R. F. D. Salem, Va.

VOCATIONAL 1920-1921

Alexander, Herman	2 Bus.		Washington, D. C.
Arnall, Walker	Steam Plant		Kistler, W. Va.
Banks, W. Franklin	3 Ag.		Barco, Va.
Booker, Nathan	Sp. Ag.		Cumberland, Va.
Brown, Julius M.	Sp. Bus.		Washington, D. C.
Clark, William A.	1 Nor.		Philadelphia, Pa.
Cloud, Sandy A.	2 Auto		Big Stone Gap, Va.
*Cosby, Dolphus	Sp. Bus.		Washington, D. C.
Courtney, William A.	Drafting		Hampton, Va.
Cross, Samuel D.	Sp. Ag.		R. F. D. Franklin, Va.
*Dedmon, Joseph	Sp. Ag.		Coke, Va.
Deleaver, William	Sp. Ag.		Philadelphia, Pa.
Dingle, Lewis	Shoe.		Charleston, S. C.
*Dunlap, William L.	Auto.		Richmond, Va.
Gilmore, William	Sp. Bus.		Keyser, W. Va.
Gordon, W. Preston	Prep.		Newport News, Va.
Handy, Philip S.	Tail.		Baltimore, Md.
Jackson, Percy	Spec. Acad.		Calhoun, Ala.
Joyner, John W.	Tail.		Washington, D. C.
Lane, George M.	Sp. Bus.		Baltimore, Md.
*Lewis, Howard	Shoe.		Hillsboro, Va.
Mathis, Burke M.	1 Coll. Ag.		Boley, Okla.
Maury, Curtis	Cab.		Charlottesville, Va.
*Mills, Levi	Paint.		Rutherfordtown, N. C.
Mitchell, Harry R.	Sp. Bus.		Washington, D. C.
Moore, Eulice	Shoe.		Crown, W. Va.

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Moseley, Daniel E.	Shoe.	R. F. D. Charlotte C. H., Va.
*Parker, Ernest	Auto	Washington, D. C.
Perry, Ronie J.	Tail.	Richmond, Va.
Reeves, William L.	Tail.	Newport News, Va.
Sanford, James E.	Ag.	Washington, D. C.
Shoemaker, James	Ag.	Sheppards, Va.
Shumate, Bendum D.	4 Mach.	Warrenton, Va.
Slocum, John	Tail.	Tamo, Ark.
Spratley, James Alexander	3 Bus.	Norfolk, Va.
Taylor, George A. F.	2 Carp.	Nassawaddox, Va.
Turner, Rufus	Tail.	Cheriton, Va.
*Valentine, Moses	Auto	Portsmouth, Va.
Wall, Smith	Tail.	Baltimore, Md.
Watts, Christopher C.	Sp. Bus.	Portsmouth, Va.
*West, Vester	Shoe.	Lenning, Va.
Wilkins, James M.	Shoe	R. F. D. Virgilina, Va.
Williamson, Elmo	Sp. Bus.	Norfolk, Va.
Woods, George	Carp.	Big Stone Gap, Va.
*Young, John	Auto	Philadelphia, Pa.

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SUMMARIES

BOYS

	First Year	Second Year	Third Year	Fourth Year	Special & Unclassified	Total
Normal School	3					3
Agricultural School (Collegiate)	5					5
Agricultural School (Secondary)	1	11	4	7	5	28
Number of students (including girls) from other schools						87
Total number of students in Agricultural classes						120
TRADE SCHOOL						
Auto Mechanics	21	8			7	36
Blacksmithing	3			3	1	7
Blacksmithing and Wheelwrighting	2					2
Bricklaying and Plastering	6	2	1	2		11
Cabinetmaking	3		2	1		6
Carpentry	14	14	4	4	2	38
Drafting					1	1
Machine Work	13	2	6	1	2	24
Painting	1	2	2		2	7
Printing	6	5	2	3	1	17
Shoemaking			1		10	11
Steamfitting and Plumbing	4	1	1	3		9
Tailoring	17	7	4	4	7	39
Wheelwrighting			1			1
	90	41	24	21	33	209
Number of students from other schools in Trade classes						11
Total number of students in Trade School						220
Business School	23	12	16	12	7	70
Number of students from other schools in Business classes						22
Total number of students in Business classes						92
Academy	32	20	12	1	4	69
Academic-Normal class				2		2
Number of students from other schools in Academic classes						302
Total number of students in Academy						373

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PREPARATORY DEPARTMENT

2 Preparatory, Night School	30
1 Preparatory, Night School	58
Preparatory, Day School	51
Work-Year students	97
Total in Preparatory Department, deducting names counted twice	139

REHABILITATION STUDENTS SENT BY FEDERAL BOARD FOR VOCATIONAL EDUCATION

Academy	1
Agricultural School	8
Business School	9
Trade School	24
Normal School	1
Preparatory Department	1
Steam Plant	1
	45

Total number of special students sent by Federal Board, 45

Total number of boys in school during year, deducting names counted twice 529

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